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## Dean Cogdell at Humanistic Leadership Seminar

The need for enlightened school administrators has never been more evident than it is today, school superintendents and their immediate subordinates were told at a humanistic leadership seminar.

Dr. Roy Cogdell, Dean of the College of Human Learning and Development at Governors State University, said:

"For the administrator to gain and maintain respect in his leadership role, he must be more knowledgeable and in command of the situation. Gone are the days when an administrator could cite his authority as the sole basis for issuing orders.

"He must instead disclose his goals, defend them with supportive research and involve those affected in the decision-making process to realize maximum effectiveness and maximum involvement.

"He must know his publics: community, board, staff and students.

"He must know his organization's philosophy, that is, its mission, mandate and goals and his unique role.

"He must know how to delegate to subordinates and hold them accountable.

"He must know how to communicate and articulate goals and responsibility.

"He must know how to plan, implement, evaluate and assess staff efforts in relation to instructional goals.

"He must demonstrate competence in consuming massive amounts of information; analyze, criticize, synthesize, and prognosticate.

"He must demonstrate the ability to speak, write, observe and listen effectively and demonstrate care about the welfare of others without at the same time usurping the integrity of his institution.

"He must be current on international, national, regional and local trends in education.

"He must have the wisdom of Solomon,

the patience of Job, the intelligence of Einstein, the perseverance of O. J. Simpson, the diplomacy of Kissinger and the vision of Carter and Toffler—all wrapped in one."

Dean Cogdell revealed to school administrators at the humanistic leadership seminar "we intend to extract your best thoughts in order to generate a publishable booklet that will assist you and your colleagues in the field to improve your administrative knowledge and skills."

The seminar was co-sponsored by the Illinois Association of School Administrators In-Service committee, Cook South Division, and the College of Human Learning and Development at Governors State University. It was under the auspices of, and with a financial grant provided by, the Educational Service Region of Cook County, Richard J. Hartwick, superintendent. The seminar was at the Holiday Inn South in Harvey.



Dr. Roy Cogdell

## Summer Employment By Manpower

Manpower, Inc., the world's largest temporary help firm, expects to have jobs for more than 25,000 students with office work skills throughout the country this summer, a substantial increase over last summer, according to Mitchell S. Fromstein, President of Manpower.

"Every year students add an important dimension to our workforce. This year they'll play an even bigger role because of the optimistic job forecast Manpower has received from businessmen," Fromstein said.

A recent survey of 5,000 businessmen nationally conducted by Manpower indicates business hiring is on the upswing with a growth projected for this spring and summer in the service and retail trade areas.

When students go looking for jobs, they swell a part-time U. S. workforce that already includes some 16,000,000 people.

Ironically, students may not get a job because they overlook their competitive edge. Many of them have a marketable office skill and don't know it.

"Manpower offices are amazed at the number of students who come in, fill out their applications, and don't even mention that they can type, take shorthand or operate a business machine. These are good skills which we need," Fromstein said.

One of the reasons that students may overlook these skills is that they have their sights set on a more distant goal—a case of not being able to see the forest for the trees. Fromstein said that students who type term papers for themselves and their friends often have typing rates as high as a highly qualified typist.

The person who's a skilled typist or office machine operator can usually find a job with Manpower. There are also some opportunities that don't require as much

skill, such as inventory takers, maintenance workers, etc.

"If you can type a good paper for a stiff-grading instructor, the chances are you can work for Manpower," he said.

One University of Denver student, Mary Kay McNulty, uses her typing ability to travel the world with Manpower. Mary Kay lives at 6178 Washington Circle in Milwaukee, Wisconsin (414475-0160), and in Manpower's Milwaukee office. One summer she decided she wanted to stay in San Francisco and worked in Manpower's office there.

Fromstein said Mary Kay is just one example of the many students who take advantage of Manpower's Work Travel program. Under this program, a student who established a good work performance record in one city can transfer to another Manpower office in another city.

Reasons for entering Manpower's

temporary workforce are varied. Many are women who re-enter the workforce after their children are grown. Teachers and students work for Manpower because it offers them variety and they can work whenever their schedules permit. Other individuals work for Manpower because it offers a supplemental income.

Besides typists, secretaries, material handlers and some technicians, Manpower keypunch operators. Students can find jobs as survey takers, interviewers, sample distributors, or they may help out at conventions, or work on assembly lines. Fromstein said that office work opportunities vary from city to city but that most of Manpower's 400 offices in the U.S. can use most people with skills and some experience. He said all Manpower offices are equipped to test applicants and tell them quickly if their skills are promising for summer work.

## GSU Mallet & Percussion Ensemble Performed

The G.S.U. Mallet and Percussion Ensemble presented a concert recently in the Recital Hall located in the College of Cultural Studies. Admission was free, however, the ensemble played a million dollars worth of music. The concert started out on an airy note with a composition written by the conductor Jim Piekaczky. The piece, *Sketches from the Far East* contained chimes, gongs, and bells. The effect was very spacious, ethereal, almost eerie.

The G.S.U. Mallet Ensemble, also under the direction of Jim Piekaczky, is a group of very fine musicians. They performed two pieces by J.S. Bach arranged for four mallet instruments; vibes, marimba, and two xylophones. The pieces were light in nature, and it was very delightful to hear this idiom of music performed in this manner.

Piekaczky's Percussion Ensemble outdid themselves when they performed the dynamic *Theme and Variations* by William Kraft. This difficult piece calls for four prominent players who employ almost every percussion instrument imaginable. The Kraft was the highlight of the program...or so I thought.

The next performer, Kathleen Kastner, was the guest soloist from Wheaton College who amazed the audience with *Two Movements for Marimba*. She is extremely proficient at performing, and her interpretation of the piece displayed her knowledge and understanding of twentieth century music. Remarks from the audience were along the line of, "She's amazing!" "That chick can surely play!" "Wasn't she exciting?"

The second part of the program featured an Ethnic Dance Troupe, which seemed too American to be ethnic. The drummer, Abdul H. Alwan, was a very adept percussionist. He gave a lecture on Arabic drumming which became a little involved, but may have been very valuable information to the percussionist in the audience.

All in all, the concert was very enjoyable, and for those who missed it, I report it was achieved with style and understanding of percussion which one rarely has a chance to experience.

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## Davis Seeks Alternative For Student Reps

Douglas Davis, acting director of Student Services and Activities Committee, issued a reminder that elections for student representatives will be held on registration days for Spring-Summer Trimester.

As of April 22, 1976, five petitions for 16 available positions were picked up and none were for SSAC positions. Students are invited to participate in five University groups: SSAC, Student Media Board, the University Assembly, the Illinois Board of Higher Education and the Board of Governors.

Davis concurs with Board of Governors policy that students should have a say when it comes to spending money. He has petitioned the President of GSU to allow Deans of the colleges to recommend persons for the positions to be filled, providing the University chairmen concur.

"It appears," said Davis, "that students aren't anxious to be part of student government." He reiterated an old problem, that students continually complain but don't step forward when given a chance.

He promised to continue to promote student participation and will make public, when it arrives, the answer to his petition.



## New Speaker Bureau at GSU

The new speakers bureau of Governors State University is proving helpful and informative for both the community and the university.

Guest speakers recently have been JoAnn Brown, John Chambers, Tom Deem, Suzanne Hildebrand, Paul Hill, John Lowe, Dale Max, Sonya Monroe-Clay, Melvyn Muchnik, Tulsı Saral, and Sandra Whitaker.

Speakers may be requested by telephoning Dr. Charles Mosley or Ms. Ardis Pribyl, 312534-5000, X2346, or Hector Ortiz, X2347.

A part of the university commitment to the south suburban area, the speakers bureau was established by the Office of Community Services to facilitate and implement the securing of speakers from the university for community groups and organizations.

A speakers bureau directory offers 36 subject areas with 31 university speakers.

Subject areas are Afro-American/Black studies, anthropology, arts, assertion training, business, careers, children, collective bargaining in higher education, communication, community service, criminal justice, economics, education, environmental issues, finance, foreign issues, government.

Also Governors State University, law, leadership training, media, mental health, movies/film, nature, poetry/reading, politics, psychology, publications production, public service, science, social issues, speech, television, values, violin making, and women/women's issues.

Each speaker is briefly described with a short biographical sketch and a list of his/her subject areas.

## Theology For Lunch: Abortion

Abortion is one of the most controversial topics of the times, according to Dr. William Dodd, director of GSU Relations.

"I am a disenfranchised liberal when it comes to abortion, as I find myself unable to give an inch on the question," said Dr. Dodd as he spoke at a "Theology for Lunch" session in Room 1120D recently.

He maintained that his values for human life—that of the mother as well as the undeveloped fetus were predicated on the Ten Commandment, "Thou Shalt Not Kill." "To stop the progress of a fetus is an act of killing," he related.

"I am appalled at the Supreme Court's decision. It was a political move," he recalled as he emphasized that his topic, "Aquinas on Abortion" was not an accurate title for the discussion.

During the discussion Dr. Dodd cited some stories of women who received abortions as having horrible experiences. He said that Psychological as well as physical damage has been done in most instances of abortion.

"From 1750 to 1965 we had an almost absolute prohibition of abortions. The only exceptions were a cancerous uterus and ectopic (tubal) pregnancy," he explained. "Now a woman may get an abortion on demand without legal entanglements in some states," he added.

In discussing the humanity of a being, Dr. Dodd stated that during the time preceding Christ's coming into the world abortions were common.

"In Roman law, abortions were illegal. There's hardly any references to abortions in the New Testament," he continued. "The Romans had a definite sensitivity to the child in the womb of the mother. Christ in the womb of Mary indicated sanctity of the womb," he added.

Dr. Dodd said that Western civilization has always treated the fetus as a human being. "Society is against abortion, but society will not properly care for illegitimate treatment of persons becoming pregnant or those who prefer abortions," he continued.

Dr. Dodd recalled that in Classical China, life was refused to people who could not take care of themselves. "Society should be ready to take care of children born to women who don't want them," he added.

## New Good Standing Policy

Attached is a copy of the new Academic Good Standing Policy which has been approved by the President.

Please note that the policy calls for an Add/Drop period during the first ten days of the trimester or block. Withdrawal from classes is allowed during the first eight weeks of trimesters and the first four weeks of eight-week blocks. Students may drop only those learning modules for which they are enrolled that trimester. The Interim Policy allowing withdrawals from previous trimesters will not be in effect after the beginning of the Spring/Summer Trimester.

Following is a listing of the new dates for Add/Drop and Withdrawal for the Spring/Summer Trimester. Add/Drop for Spring/Summer Trimester (Blocks I and II) ..... May 5-14, 1977  
Withdrawal Deadline for Block I ..... June 30, 1977  
Withdrawal Deadline for Block II ..... June 2, 1977  
Withdrawal Deadline for Block III ..... August 2, 1977  
Add/Drop for July-August (Block III) ..... July 5-14, 1977

Intent: The purpose of this policy is to incorporate accountability into Governors State University's self-paced instructional system, by stating under what conditions and for what time limits students may continue working on incomplete units. At the same time, the policy is flexible enough to allow variable time for completing units. The policy defines three student categories, namely, good standing, probation, and suspension, which are

based on a unit completion rate. The unit completion rate is designed to determine whether students are meeting appropriate standards, and replaces the grade point average, which traditional universities use. \*A. Academic Good Standing and Unit Completion Rate.

Students are in academic good standing when they are

1. Students are in academic good standing when they are maintaining unit completion rates of 75 percent or more.

2. Definition of unit completion rate: Total number of units from previous trimesters completed by the end of any trimester divided by total number of units registered in previous trimesters minus total number of units from previous trimesters dropped during designated drop periods equal unit completion rate.

3. Students must be in academic good standing to graduate.

B. Academic Probation

1. Students shall be placed on academic probation when their unit completion rates fall below 75 percent.

2. Any period of academic probation shall extend at most for two trimesters, beginning with the trimester following the determination of probationary status.

\* All registration activity in the immediate trimester is excluded from all calculations, and good standing cannot be calculated during a student's initial trimester at the University.

3. In order to return to academic good standing, students must attain a unit completion rate of 75 percent or more by the end of their periods of academic probation. This may be accomplished

either by completing outstanding units, if permitted (see E.2. below), by completing a sufficiently high number of new units, or both.

C. A

C. Academic Suspension

1. Students shall be academically suspended from the University for any of the following reasons:

a. Failure to complete at least 25 percent of units registered by the end of the student's second trimester.

b. Failure to attain a unit completion rate of 75 percent or more by the end of the academic probation periods.

c. Falling below a unit completion rate of 75 percent for a third time.

2. Students academically suspended from the University for any one of the above reasons may petition for readmission after one year from the date of suspension.

D. Add/Drop and Withdrawal Periods

1. Student Initiated Add/Drop

a. During the first ten days of a trimester or block only units registered in that trimester or block may be dropped and new units added.

b. Fees shall be refunded only during the first ten days of a trimester or block.

2. Student Initiated Withdrawal

The period for student initiated withdrawal shall extend to the end of the eighth week of trimesters and the end of the fourth week of eight week blocks.

3. Conditions

a. Student initiated drops and/or withdrawals shall be excluded from calculations of unit completion rates.

b. The completion of a repeated module

shall have the same effect as student initiated drops or withdrawals.

c. Units dropped at the time of suspension shall be treated as student initiated withdrawals and no longer used in calculations of academic good standing.

4. Administratively Initiated Withdrawals

a. The following units shall be dropped as a matter of procedure:

i. Units registered for a module in which the student fails to participate.

ii. Units remaining incomplete by the end of the twelfth week following the trimester of registration with the exception of those units for which Extraordinary Registration Permission Extension has been granted (see E.2. below).

b. Administratively initiated withdrawals shall be included in calculations of unit completion rates.

E. Extraordinary Registration Permission (ERP)

1. ERP-Overload

a. ERP-Overloads shall consist of registration for more than 16 (and normally less than 21) units in a trimester or for more than 9 (and normally less than 11) units in an eight-week block. In the latter calculation, sixteen-week modules are counted at half value.

b. Students shall petition the appropriate collegial Dean, BOG Director, or University Without Walls Director for ERP-Overload approval, and shall require the academic advisor's recommendation.

c. ERP-Overload shall be granted only in circumstances that are truly extraordinary.

## Gov. Thompson Announces Housing Grant

Gov. Thompson announced Friday (April 29) that Illinois will receive a \$16.9 million federal grant to provide housing and community development assistance to lower-income families and individuals in rural areas. Target counties for the project are Marshall, Stark, Putnam, Bureau, Jasper, Crawford, Clay Richland, Lawrence, Wayne, Edwards, Wabash, and White. The 24-month project will assist with new housing construction, housing rehabilitation, development of water and sewer services and other essential community facilities construction.

## Parking Card Changes

Summer session Parking Cards will be available for purchase at the Cashier's Office and the Bookstore. A trimester card (31-Black) will cost \$11.00 and Block 2 card (30-Blue) will cost \$7.00. The new cards will become valid on May 5, 1977, and will go on sale May 2, 1977.

The color of the card is not what controls its validity. The card reader in the gates are designed to activate on the basis of the number code.

## New Campus Security System

Georgetown University's security system is helping decrease the incidence of theft and dormitory trespassing on campus.

Georgetown has adopted a system, which is based on a computer and a keycard. No keys are used; instead, each student has an individually-coded plastic card. The card, about the size of a credit card, is fed into a scanner at the door of the building. The card number is checked by the computer; if the number is clear, the door automatically unlocks.

The system has several advantages over the old key system:

If the card is lost or stolen, the student is issued a new one, and the missing card is invalidated. Cards can be building and time-coded, denying admission to off-limits buildings, or those closed during certain hours.

If a student props open any door, a warning is sent to the central terminal, giving the door location and exact time it was opened.

Protective Services Director Charles E. Lamb III says that he can have a popped door relocked within two minutes of the warning. He feels it's a significant improvement over the old system, when a door could remain open for as long as it took the officer to make the nightly round—at times, as long as 90 minutes.

Keycards are used to check out books from the library and obtain meals in campus dining rooms.

The same system can be used to gain access to campus parking lots.

After the initial shakedown period of about a year, the system has some rough statistical success to its credit. There's been an estimated 25 percent decrease in stolen items, and a 40 to 50 percent decrease in trespassing incidents in the dorms.

Lamb would like to see the system expanded to include faculty, the staff and all campus buildings. That, he feels, would give a total security package to the entire campus.

The biggest problem with the system is "piggybacking," or the practice of one person holding the door with his keycard, and allowing others to follow him into the building.

But that problem rests with the people, not the system. "There's no panacea to an individual's responsibility to protecting himself", Lamb said. "However, this type of system offers more secure avenues for ingress."



# OR-ED

## The Typical Welfare Family

The typical welfare family is white, not black, with 2.8 million white families receiving public assistance at the latest reporting date in 1974, as against 1.5 million black families.

Citing U.S. Census data, Professor Carolyn Shaw Bell, of Wellesley College Economic's Department; stated: "Among poor families headed by women, more black mothers (22%) work and earn income than do white mothers (6%)."

Professor Bell stated that many Americans hold to the misconception that most welfare recipients are black, rather than white, for two major reasons: 1) "MOST PEOPLE DON'T UNDERSTAND PERCENTAGES," AND "AS A RESULT, FORM ERRONEOUS PICTURES AND CONCLUSIONS IN THEIR OWN MINDS BASED ON FIGURES WHICH THEY READ BUT DON'T FULLY UNDERSTAND." For instance, a far larger percentage of blacks are poor in this country than whites. In 1975, fully 27.1% of black families had incomes below the official poverty line as compared to 7.7% of white families. This means that if you are black, your chances of being Poor are greater than if you are white. But these figures should not lead you to conclude that Poor blacks outnumber poor whites. They do not—not by a long shot. The total of poor white families in 1975 was far greater (3.8 million) than the total of poor black families (1.5 million).

2) "THERE'S A LARGE AMOUNT OF

UNEXPRESSED RACISM IN THIS COUNTRY." This is a far more subtle explanation and impossible to support with the sort of statistics that can be put together to back up the professor's first observation. Yet, without saying it aloud, millions of Americans probably would agree—uncomfortably and with a sense of shame—that Bell has hit a sensitive point. Consider the food stamp program. In July, 1975, a full 4.4 million households participated in the program. Of this total, 62% were white households and 36% were black. Whites also outnumbered blacks in the Aid to Families with Dependent Children program (AFDC). In May, 1975, according to the National Center for Social Studies of Health, Education and Welfare Department, 3.4 million families received assistance under AFDC. Of this total, 1.7 million were white and 1.5 million were black.

There will be bitter and prolonged debate in coming months about various welfare reform proposals. Welfare reform must be faced, more equitable distribution of our economic resources must be weighed by our lawmakers, social-economic experts, bureaucrats at every level. During the bitterness aroused by the debate on who gets what and how much, LET THE ABOVE FACTS NOT BE LOST.

(Taken from SYLVIA PORTER'S column, in excerpts, Chicago Sun-times, Monday, April 4, 1977.)

## GSU Offers Course In West Berlin

A course will be offered in West Berlin, Germany on "Explorations in Self, Culture and Communication" by Governors State University.

The learning module will be offered in conjunction with the International Communication Association Annual conference and the International Congress on Communication Sciences May 28 - June 4, 1977.

Tulsi Saral will coordinate. Additional information may be obtained from Dr. Saral, professor of Communication Science and Assistant Dean, College of Human Learning and Development, (312) 534-5000, Ext. 2355.

In addition to attending the conference and summarizing learning outcomes from participation, students will be expected to complete a set of self-instructional activities and demonstrate mastery of agreed-upon competencies.

Student will be able to:

Define the concepts "self", "culture" and "communication".

Describe personal, socio-psychological and cultural variables that affect interpersonal and intra-personal communication.

Compare and contrast one's own cultural assumptions about the concepts "knowledge" and "consciousness" with those from at least one other culture.

The module can be taken for four units of advanced undergraduate or graduate credit. Persons who are currently not students at GSU can enroll as non-degree students provided they meet all the eligibility requirements for admission to the University.

## GSU Bike Rodeo

PARK FOREST SOUTH, Ill.—A GSU Bike rodeo will be repeated in response to public demand at Governors State University Saturday, June 11.

Pre-registration may be made by telephoning 312/534-5000, X2198, or 312/534-5800.

Free for youth from 5 through 15, the bicycle safety check will be at 8 a.m. in parking lot "A" on the southeast side of the campus. Rain date will be Sunday, June 12. The first GSU Bike rodeo was June 14, 1975.

The community service project will be presented by the university department of public safety in cooperation with the student services advisory committee and the YMCA at GSU.

The pre-registration at 8 a.m. will be followed at 9 a.m. with the rodeo, which will last until all participants have completed the course and prizes have been awarded.

The bicycle safety check will test skills in mounting and dismounting, maneuvering, straight line control, emergency stopping, and weaving.

Participants will receive bike maintenance information from Schwinn Bicycle Company, youth pocket size rules-of-the-road booklets from the Secretary of State, reflector sets from Pepsi Cola Bottling Company, protection stickers, bike safety inspection and oiling, and refreshments.

The theme is "Be a ghost rider. Ride as if you are invisible. Never assume the other person has seen you." Some 85 per cent of bicycle/automobile accidents are caused by the bicyclist thinking the motorist was aware of his presence.

"Traffic education should begin when a person gets a first set of wheels, for the youthful bike rider of today will become the young car driver of tomorrow," said a spokesperson, who continued:

"Habits and attitudes which are formed now will eventually determine the manner in which an automobile will be handled.

"It is fairly certain that our young people will become better and safer drivers if they learn to follow the bicycle rules of the road."

"Oh—At First I Thought That Was Marijuana Smoke!"



## Does Love Hurt?

It was a rainy afternoon at the ball park I was 14 and wanted to be a ball player, so I played constantly, but today was different. I wanted to talk to Jerry. (Jerry was, the son of a undertaker on the Southwest side of Chicago, my best friend). I had a problem!!

It happened in history class, I was sitting next to Judy and I felt funny. Every time I saw her I became excited. Till then I hated girls, because they always told the teachers whatever I did wrong. I was a clown—not the serious person I am now. My teachers (sisters) used to change rooms and tell all the kids, but me. When the sisters saw me graduated they stood and cheered.

I hated girls they were a bunch of creeps. Why did I notice Judy? Jerry said, "don't worry its natural soon you'll be going out with girls regular." I said, "I hope not—it will ruin me as a ball player." (It did).

Jerry said, "My dad has these books up in the attic, they come in brown covers, they explain why you feel the way you do." In the attic Jerry's dad had every magazine and book ever printed. Jerry told me that when his mom argued with his dad he always went up to the attic.

Looking at one book I saw a male and female "holding each other." Jerry said, "I bet my parents do that!" I said, "Gee! I hope not it looks unnatural." The weather cleared so we went back to the ball park.

While playing second base, I looked up to see those dopey girls walking around the park. I saw Judy she was in pink shorts. A grounder hit to me—I dropped it!!!! Me, "Hands Koswenda" golden glove man of the park for two years. I blew it, Why???? I was watching Judy.

One day I was walking home from the park after a good day (fourth in batting in the league). I saw Judy. She smiled, so I smiled. She said, "Matt you're good in history and I'm bad I need some help. Would you come to my house and help me." Me: "O.K.—but don't let the guys know, and I'll come after dark so no one will see me."

At home I took a bath and six handfuls of my fathers' after shave on myself, then I sprayed myself with deodorant—everywhere. When I got there everyone in her family was out or asleep.

She came on strong! One thing lead to another and I was trying to figure out what, why, how adults—you know. That night was a bust—I didn't do anything right.

While french kissing-I managed to loosen her braces, not to mention cut my tongue. While in a dash in her "playroom" I knocked over her tropical fish tank and lamp. She bruised her knee when I tackled her—and the couch went over with both of us. While massaging her temples I got my thumb in her eye. While in her embrace and kissing—she burped. (I had a sore throat the next day.)

I survived that evening vowing never to do that again. But since then I've broken my vow—I think I'd of been better off if I didn't sometimes.

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# Chicago Theater Seen

By ZELDA PETERS

Linda Winer of the Chicago Tribune calls it "a treasure;" Glenna Syse, Chicago Sun-Times, says it has "charm, chuckles and style;" and Sydney J. Harris, Chicago Daily News, finds it "refreshing, witty and touching." These theatre critics are talking about the hit comedy "VANITIES," starring ELIZABETH ASHLEY, BARBARA SHARMA and LESLEY ANN WARREN, now appearing at DRURY LANE THEATRE at WATER TOWER PLACE in Chicago.

Jack Heifner's nostalgic satire, directed by Garland Wright and produced by Norman Twain and LDT Productions, traces the lives of three Texas sweethearts from 1963 to 1968 to 1974. First we see them as bubbly high-school cheerleaders, later as college sorority sisters, and finally at an edgy reunion several years later when they attempt to recapture their sweet days of youth.

Elizabeth Ashley, who plays "Mary" (the rebellious, non-conformist) most recently appeared as Cleopatra in the Broadway play "Caesar And Cleopatra." Elizabeth has scored great success on stage and screen. Her film highlights include "Ship Of Fools," "92 In The Shade" and "The Carpetbaggers." She has also received awards for her many fine stage appearances, including the Tony Award for "Take Her, She's Mine" and a Theatre World Award for "Barefoot In The Park." Her television roles include numerous "Movies Of The Week," TV Specials and dramatic series.

Barbara Sharma, who portrays "Joanne" (the marriage-conscious conservative), is remembered as a regular on TV's "Laugh-In" and may currently be seen as Myrna, Valerie Harper's business partner, in the highly-successful "Rhoda" series. Barbara's versatile talents have led her to numerous Broadway hits, among them "Hello Dolly," "Sweet Charity" and "Last Of The Red Hot Lovers;" television appearances and commercials; and recently she made her film debut in "Norman, Is That You?"

Lesley Ann Warren first won national acclaim as "Cinderella", of the Rogers and Hammerstein television special. Her other television credits include TV movies and a year as co-star of the top-rated series, "Mission Impossible." The multi-talented Lesley first made her debut on Broadway in "110 In The Shade", succeeded by other appearances in the New York Theatre. Her films include several Disney movies, and most recently she was seen co-starring in Columbia's "Harry And Walter Go To New York." In "Vanities", Lesley plays "Kathy" (the eternal organizer).

The Press Conference for the play was held at the very plush Drury Lane Theatre and I had the opportunity, along with other college and high school reporters, to meet and inter-view the three stars. They radiated with excitement as they chatted about "VANITIES."

Barbara said "The part of Joanne was hard for me to play because I didn't like her—she was so unlike me. But parts that are like you can be hard to play too."

"I always find some part to relate to me or identify with," Leslie remarked. "The search is to find the truth for yourself." Sometimes the parts are pretty peculiar, but we all have to pay the rent. Once I even played the part of a vampire on Night Gallery. I'm very proud of that part because I did it well and felt good afterwards."

Elizabeth, speaking like a true showman (or should I say showwoman) said "It is a privilege to be in a work of art. It's like God gives you the perfect bicycle and gives you a chance to ride it."

When asked the question, "What role or play would you like to do, or redo, if you could choose?" they responded:

Elizabeth: "In about 10 years I would like to play Amanda Winfield in Glass Menagerie."

Barbara: "As long as its good work and the director is wonderful I don't have a preference."

Leslie: "I feel like Melanie from Gone With The Wind. I played Scarlet once and there was a scene where we had a live horse on stage. The horse had never been on stage before and there was a sequence where Brett took the horse behind me during a very emotional scene. There I was, down on my knees crying my heart out and sobbing and the audience began to laugh. I didn't know what they were laughing about

## GSU Group In Walk For Israel May 15

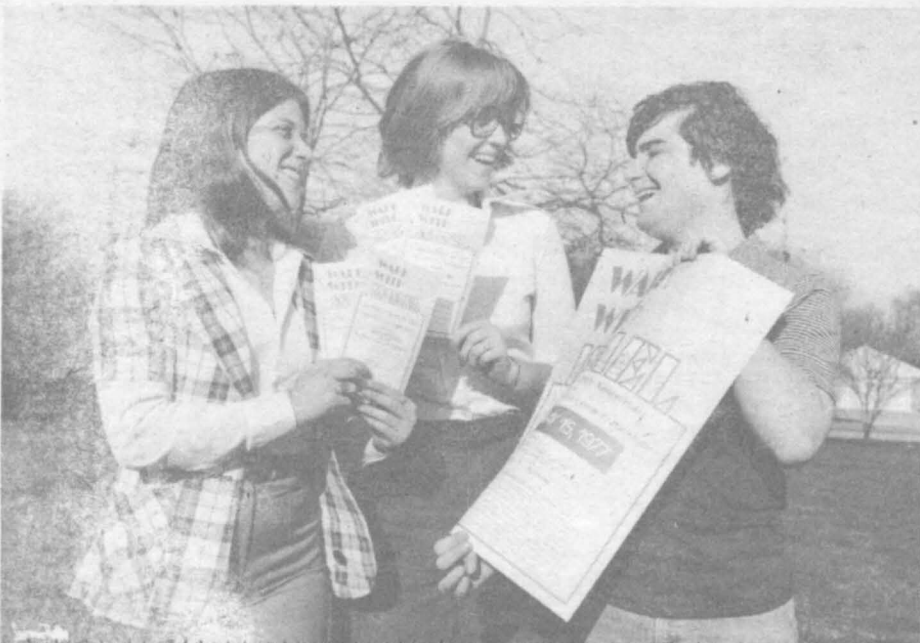
Several faculty and staff at G.S.U. are organizing a group to participate in a coming "WALK FOR ISRAEL". The walk will be held on Sunday May 15th at 8 a.m. in the South Suburbs. Students, faculty, staff and people in the community are invited to join the group. If you are interested or if you know someone who is interested please contact Gideon Falk, BPS, at ext. 2293 or Mimi Kaplan in LRC ext. 2543. A walker may walk only a few miles (if that is what she/he wishes) or the total distance which is 29 kilometers.

In addition to the walk, there will be an Israeli Fair at 3:00 p.m., (Sunday, May 15) on the Grounds of Temple ANSHE SHALOM. The Fair will include:

- Israeli Folk dancing
- Arabic/Israeli Food—Fallafel
- Displays
- Israeli folk singing
- Israeli jewelry for sale

Temple Anshe Shalom is located in Olympia Fields on Western Avenue a few blocks north of Lincoln Avenue (211st Street).

For information about the fair call 748-1630.



Jessica Stein  
Chicago Heights

Julie Frankel  
Flossmoor

Zachary Dropkin—Youth Chairman  
Olympia Fields



Elizabeth Ashley (left), Lesley Ann Warren (center) and Barbara Sharma (right) star in the critically-acclaimed comedy "Vanities."

and when I got up and turned around and looked, there the horse was, crapping' all over the stage behind me."

Would you rather do plays, movies, or TV?, someone asked.

Elizabeth: "I love movies but I'd rather do plays. With a play I feel as though I come through and change peoples lives, just as they change mine. I'm a better stage actress than a film actress."

Barbara: "TV is the pits. There is a tremendous amount of pressure and you can't perfect anything. I've been away from the theatre for a long time, but even as a child I never thought about being in films. I've always wanted to be on stage."

Elizabeth: "TV is not owned by the producers and directors but by their financial supporters. The people who run TV underestimate their audiences because they've never known their audience."

When asked "Why are women's roles so limited? The reply was:

Leslie: "It's just the beginning of women's awareness and men's awareness of women. I'm 30 years old and I just started becoming aware of myself at 26."

Elizabeth: Women have only been living those roles in life for a short time and its going to take a while for these things to be written about - to come to life in films and plays.

As the interview came to a close, all three of the ladies were in agreement in answering the question, Do you get bored doing the same thing over and over again?

"That depends on the play."

We were then extended an invitation to preview "Vanities" and see the performers in action, which I did. I found it to be a progressive play which continually climbed until it reached its' climax in the third act. The three performers were very comfortable and settled into their roles and handled them with expertise.

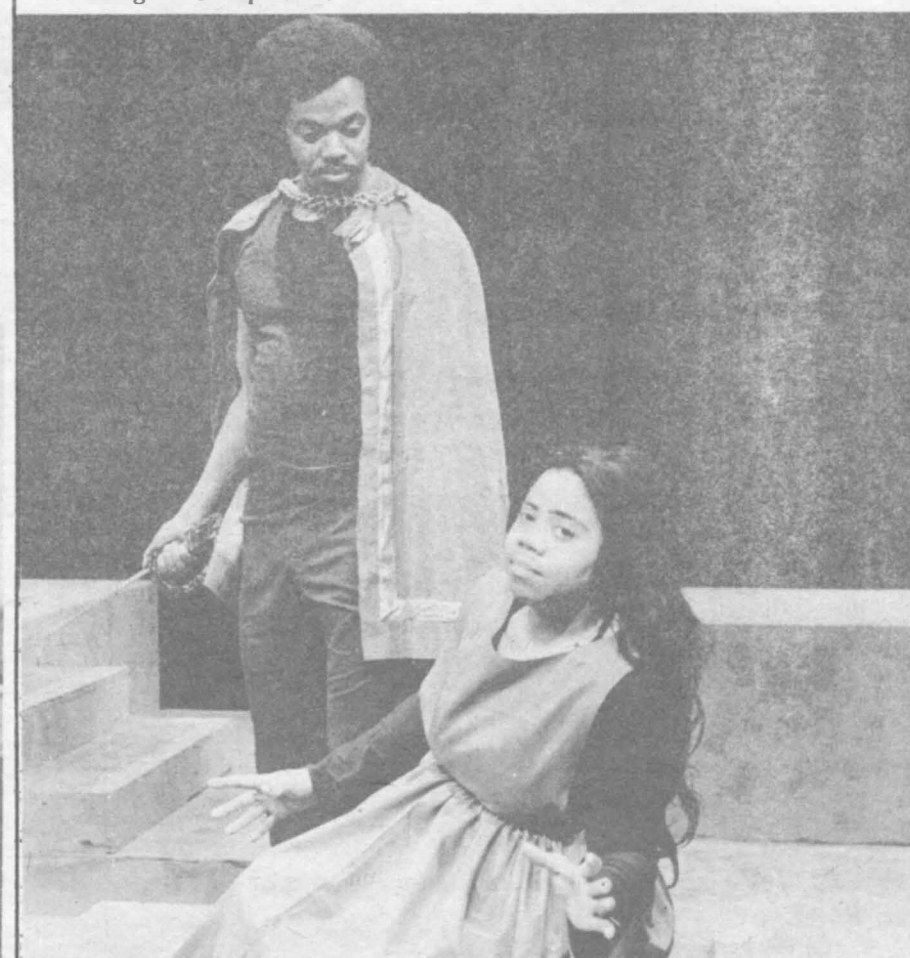
The set which was rather unusual and interesting captivated the audience during the performances and surprisingly during the intermissions.

"Vanities" certainly does have "charm, chuckles and style".

Showtimes are Tuesday through Saturday at 8:30 p.m.; Sunday at 7:30 p.m.; and matinees on Wednesdays at 2:00 p.m. and Sunday at 2:30 p.m. Ticket prices range from \$5.00 to \$9.00. High-school and college students in groups of 30 or more receive a \$2.00 discount per ticket, except on Friday and Saturday. All must display I.D. cards. Tickets are available at the Box Office, 175 East Chestnut, Ticketron and by mail order. They may be charged over the phone by using Master Charge, BankAmericard or American Express. For ticket information and phone reservations, call the theatre at (312) 266-0500.

## "Curtains" Directed By Donald Crayton

"Curtain Call Mr. Aldridge", a play which was directed by Donald Crayton, was performed at GSU on April 29, 30 and May 1. The cast members included Carolyn Greer as voice 2; Donald Neal as voice 3; Joan Bashaw as the second woman; Al Stiller as Ira Aldridge; Sam Clark as Edmond Keane; Norma Allen as voice 1; Bill Frehse as voice 4; Sieto Ambi was the stage manager for the play; and Joan Suttie was the light board operator.



Al Stiller (Ira Aldridge) and Norma Allen (voice 1) perform an excerpt from Othello in the play "Curtain Call Mr. Aldridge."



# People, Places, Things

## Ray Huebschmann Re-elected to SAC

Student Advisory Committee member Ray Huebschmann was re-elected student board member to the Illinois Board of Higher Education on April 30, 1977 at Illinois Central College.

Stressing his contacts with various student constituencies Huebschmann stated that he would strive to further improve cooperation among student organizations.

Huebschmann is also president of the Graduate Student Council at Southern Illinois University/Carbondale.

Elected to the alternate student board position was Marc Magliari, former Chairman of the Illinois Organization of Community College Students.

Magliari said that he would attempt to add more viability to his position; by working more closely with the elected student board member.

Appearing at this month's meeting of SAC was Mr. Jim Nolan Educational assistant to the Governor.

Nolan sought SAC input on various issues concerning Higher Education in Illinois.

For additional information and/or inquiry contact: P.R. task force Chairman/Robert Blue

## Ace Selects GSU Professor For Fellows

The American Council on Education has selected a Governors State University professor for its Fellows program in academic administration.

Harriet Gross is among 37 Fellows selected from more than 200 nominations by presidents or chancellors. Dr. Gross is university professor of sociology and women's studies in the College of Cultural Studies.

The Fellows program, established in 1964, is designed to strengthen leadership in American higher education by identifying and by preparing and staff for responsible positions in academic administration.

Typically, each ACE Fellow during the academic year, either at the home

institution or on a host campus, is assigned to a college or university president and chief academic officer to participate in task oriented administrative activities. Fellows attend week-long seminars in Missouri, Colorado, and Washington, D.C., on the problems of academic administration, read extensively in the field, produce and analytical report, and engage in other activities to prepare them for administrative careers in higher education.

Dr. Thomas M. Stauffer, Director of the Fellows Program, reports that in the program's first twelve classes, most of the 500 participants have made significant advances into positions of leadership in academic administration. Forty-nine have

become presidents, and over 200 others have become vice-presidents, vice-chancellors, provosts, or deans. The average age of those selected as ACE Fellows is 37.

The American Council on Education, founded in 1918 and composed of institutions of higher education and national and regional educational associations, is the nation's major coordinating body for postsecondary education. Through voluntary and cooperative action, the Council provides comprehensive leadership for improving educational standards, policies, and procedures. The ACE Fellows Program in Academic Administration is part of the Council's Office of Leadership Development in Higher Education.

## Toward the Urban University: May 9-10

A Governors State University professor has been invited to present a program at the national invitational conference "Toward the Urban University" to be held at Northeastern Illinois University on May 9 and 10, 1977.

Dr. Tulsi Saral, Professor of Communication Science and Assistant Dean of the College of Human Learning and Development will speak on the "Role and Function of Faculty Development in an Urban University". In his presentation, Dr. Saral will attempt to describe the special nature of an Urban University, the unique characteristics, concerns and needs of an urban student body and the extra-ordinary demands and pressures experienced by the faculty teaching in an urban institution. He will then propose a model of faculty development especially designed for an urban university context. Dr. Saral's proposed model addresses itself not only to the facilitation of professional advancement of the faculty but calls for a special emphasis to be placed upon personal and interpersonal growth of faculty and on the inculcation of intercultural sensitivity in dealing with students, colleagues, administrators and community members with varying cultural, economic and professional backgrounds.

Dr. Tulsi Saral holds a Ph.D. in Communication from the University of Illinois and is currently chairing a planning committee on University Lecture/Seminar Series. He is Chairperson-elect of the Intercultural Communication Division and Vice President-elect of the International Communication Association which will be meeting in Berlin, Germany at the end of this month. He is the author of numerous articles and scholarly papers and will be presenting a paper "Alternate Modes of Knowing and Communicating" at the Berlin Conference.

## A Long Wait For Veterans

Students enrolled in Veterans Administration educational programs are reminded that it will be a long time between paydays following receipt of their May 1 allowance check.

Some 1.5 million veterans, dependents and service members will receive a notice with their May 1 checks, covering enrollment in May, telling them this. Their May check is their last under VA's prepayment system. Similar notification accompanied the April 1 check.

The Veterans Education and Employment Assistance Act of 1976 eliminated prepayment of monthly allowances for VA trainees, effective June 1. The monthly check for June enrollment will be issued July 1. Subsequent VA checks will follow each additional month of

enrollment.

New procedures for advance payment also become effective June 1. Advance payments at the beginning of a school term for the first month, or partial month, plus the following month, will be made only if the student makes the request in writing to the school and the school agrees to process the advance payment. Previously, advance payment was automatic with enrollment.

The student's written request for advance payment must be included with the enrollment certification submitted by the school to the VA.

The enrollment certification must be received by the VA at least 30 days before the start of regular registration, a VA spokesman stressed. Following receipt of

the advance payment, no additional VA check will be mailed for approximately three months, because of the elimination of the prepayment provision.

Students who receive an advance check in September, covering enrollment through October, will not be eligible for an educational Payment for November enrollment until Dec. 1.

## Older Students Needs Met

The Board of Governors degree program was designed primarily to make college education available to adults in a way that is compatible with their life style and responsibilities.

The BOG program originated when a task force representing all the BOG SCHOOLS MET AT O'Hare Field early in March 1972. Their major concern was to consider "how the regular undergraduate programs might better serve their constituency through more flexible administration." It was also hoped that the strengths within the BOG institutions could be utilized more effectively. The task force drew up the first administrative guidelines and prepared a program proposal which the Board of Higher Education approved in October 1972. Students enrolled at the five schools of the BOG system early in 1973.

One innovative feature is that the 15 semester hours which must be earned at BOG institutions may be earned in any combination at any of the system's five universities.

Dr. Robert A. Pringle, Deputy Executive Officer for Academic Affairs in the BOG Springfield office and one of the program's originators, has explained that students can complete a degree in three main ways: "transferring into the program all collegiate credits earned at any accredited institution prior to entrance into the program, an evaluation of life or work experiences for which academic credit is recommended, and completion of whatever number of hours remain of the total required of 120 semester hours."

"We have concentrated our efforts on determining what it is that a person knows rather than how he or she has learned it," Pringle explained. These efforts have been

highly successful as measured by the number of adults who have entered the program and who have recommended it to friends and colleagues. In the 48 months of the program's existence, over 4,200 students have enrolled and more than 1,000 have graduated.

Complete information on all VA educational assistance programs is available from veterans representatives on campus or local VA regional offices.

The BOG program is one of the leading elements of a nation-wide trend focusing on the educational needs of older citizens. As early as 1971 a Carnegie report *Less Time—More Options* stressed alternative approaches and the need for educational opportunity for part-time students and those who wish to study later in life. A recent *Wall Street Journal* article noted that about one-third of the colleges and universities in the U.S. are now offering some kind of adult education, a ten percent increase since 1970.

Programs such as the BOG may become an increasingly important part of American university life. It has been estimated that by the year 2000, there will be 81 percent more adults aged 34 to 44 than at present, and the number of Americans over 55 will be up by 27 percent. At the same time the 18 to 22-year-old population is expected to drop by 20 percent.

One expert, J. Christopher Gammel of the American Association of State Colleges and Universities, has predicted that in the future some campuses will be able to survive only by meeting the needs of the "new clientele." He anticipates the development of a three-tiered system serving the traditional students, middle aged students, and retirees. "It's a healthy thing," he added, "not to have the tidal wave of youngsters on our back."

Everyone associated with the BOG's successful adult education program would agree.

## Illinois Commission/GSU to Co-Sponsor

The Illinois Commission On Juvenile Delinquency Prevention and Governor's State University will co-sponsor a Conference On Juvenile Delinquency Prevention on Friday May 20, from 8:30 a.m. to 4:30 p.m.

The purpose of the workshop is to exchange information and involve teens and adults in existing organizations. All GSU Faculty, Staff, and Students are encouraged to bring their high school age children to the conference.

Discussion groups will pertain to:

What is the Illinois Commission Delinquency Prevention?

What is the Chicago Area Project? Peter Hunt, resource person.

Recruitment and training of volunteers.

Problems facing youth: Drug abuse; alcoholism.

Employment for youth: Susan LaDuca, resource.

Involvement of teens in planning own programs; involving youth to help youth; young people who have been in trouble helping others to stay out of trouble; how to involve troubled youth in meaningful and positive programs.

Teen health care: Sex abuse; Venereal disease.

Problems of new comers.

Vandalism.

Students' rights pertaining to education.

Three discussion groups relating to community committee.

Organization and work (programs) - staffed by community.

Committee people and staff as resource people.

Youth working with youth - organizing of groups (community committees).

The conference is free and lunch will be provided at a cost of \$2.75. For more information contact Charles Webb at 785-4255.



## Now Conference Debates Strategy for the Womens Movement

By Suzanne Haig

Over 2000 women attended the annual conference of the National Organization for Women (NOW), April 21-24, in Detroit. The conference celebrated NOW's tenth anniversary. Of the 2000 attending, 770 were delegates. All members had speaking rights although only delegates could vote on resolutions.

The first scheduled event was an ERA rally of over 1,000 in the pouring rain. Speakers included Gloria Steinam, Betty Friedan, and local politicians. Mayor Coleman Young urged women to keep on marching for their rights. Black state representative Barbara Rose Collins said, "The same people who fight against women fight against minorities." A small group circled the crowd holding a dripping wet "Stop ERA" banner. They were practically invisible next to the huge crowd. The rally closed with the all-Black Wayne County Community College choral group singing the traditional civil rights song "Oh Freedom."

The NOW conference comes at a crucial time in the women's movement, and this was reflected in the discussion that took place. In the early period of the women's movement (late 60's, early 70's) gains were made by women. The Supreme Court declared anti-abortion laws to be unconstitutional thus giving women the right to choose to have a child or not. Federal funding established low cost childcare centers. Affirmative action plans gave women the possibility of getting into some of the better jobs traditionally held by men. ERA was passed in Congress and several states rushed to ratify it. It looked like with a minimum effort women would win all their rights.

However, what we are experiencing now is quite the opposite and is causing confusion and questioning. Suddenly things began to change. Politicians elected on promises to pass ERA have turned against us. In Nevada, where ERA was recently defeated, for example, several of those legislators who voted "no" were helped to get elected by ERA money raised by NOW and other women's organizations.

Under Ford and now Pres. Carter, women are experiencing an attack on the gains we have made and the possibility of extending our rights seem dim.

The Hyde Amendment passed in Congress in the fall and now being tested in the courts would outlaw Medicaid payments for abortion. This means that women on welfare would not be able to get abortions. Carter supports this. Affirmative action plans are threatened to be cut back. Maternity benefits have been cut off. The Supreme Court may rule in favor of cases charging that affirmative action programs constitute "reverse discrimination." Only Indiana has ratified ERA in the last two years, and this year a number of states have voted it down and attempted to recind their previous ratification. Childcare funds are being slashed. And, the gap in wages between women and men is widening.

We are now witnessing an onslaught of attacks with no end in sight. And these attacks which hurt poor women, working women, minority women the most have the effect of pitting more affluent women against them. In some cases sections of the women's movement have done nothing around the attacks on abortion which hit poor and minority women because they can still afford abortions. In other cases, women's groups have complained that Black men get more jobs through affirmative action than women. This idea of one group of the oppressed attacking another group of the oppressed falls right into the hands of the "divide and conquer-scapegoat" situation that is so dangerous.

It is in this climate that the NOW conference took place. The often heated debate on strategy for NOW in its "Second Decade" was based on the key question of what should the largest women's organization in the country do to fight these attacks.

Two basic strategies were put forward. One was codified in the resolution entitled "Defending Women's Rights in the Second Decade." It stressed the need of NOW making its main priority the defense of those rights of women that are in jeopardy especially the rights of Black, Chicana,

Puerto Rican, Asian, Native American, and poor women. It stressed that these women are in danger. It stressed the need to mobilize all women: working women, unemployed women, women on welfare, housewives, gay women to fight against these attacks. It said that it was necessary to wage a campaign to counter these attacks on women's rights which would include rallies, picket lines, speak-outs and other public visible events. These would be built by reaching out to many different kinds of organizations outside the women's movement to bring allies to help in the fight. Finally it called on NOW to issue a call for a national demonstration in the fall around defending women's rights against these attacks.

The resolution stressed that "Historically it is through our own independent movement that women have progressed. We marched, picketed, and spoke out to win the right to vote and legal abortion. While we encourage elected officials to support our demands in the legislatures, the recent attacks have shown we cannot sit back and rely on politicians of the two governing parties, the Democrats or Republicans, to 'give' us our long overdue rights. We must build a powerful, united, independent movement of women and supporters of our rights to win our liberation."

A caucus was organized at the convention to fight for passage of the resolution. This caucus along with the Minority Women's Workshop supported another resolution with a similar strategy. Entitled "Oppressed Nationalities Resolution," it was a proposal to win these sisters to NOW.

This resolution stressed that the recent attacks on women were also racist in that they hurt women of the oppressed nationalities the most. It called on NOW to "chart a course of action now to reach out to Black, Puerto Rican, Chicana, Asian and Native American women. NOW's success as a viable women's liberation organization depends on our ability to win these sisters in much greater numbers." It went on: "These determined fighters have historically been involved in the struggle against oppression. Harriet Tubman and Sojourner Truth are two black women who fought slavery and were prominent in the women's rights movement in the 1850's. Ida B. Wells Barnett was instrumental in organizing NAACP chapters to mobilize public support against the legal lynching of Blacks in the south in the early 1900's. As working women, students, housewives, and trade unionists, Black women like their sisters of other oppressed nationalities have everything to gain and nothing to lose in the fight for their liberation."

Unfortunately, discussion on these resolutions and the ideas they represent was kept from fully taking place on the convention floor. Procedural maneuvering, long discussions on unimportant issues, filibustering, delegating discussion to the end of the convention when everyone would be preparing to leave, and attacks on the political views of some of the women supporting these resolutions were some of the tactics used to squash discussion. Both resolutions were defeated.

Counterposed to these were two resolutions submitted by the NOW leadership. These passed. They were a proposal to launch a national Political Action Committee, which would collect contributions and deliver them to the candidates of NOW's choice. This passed by a slim majority as women are leary of turning NOW into an auxiliary for various candidates. The other proposal was to set up a National ERA Strike Force, a small committee appointed by and headed by the NOW president, which would be charged "with planning overall strategy" at all levels of the organization to win the ERA." There was no central resolution dealing with the overall defense of women's rights.

The difference in these two strategies can be found in several statements made by NOW leaders. One was made by outgoing president Karen DeCrow who on the first day of the conference before any political discussion, told reporters that



"every NOW member agrees on political action." She described that action as including working to elect pro-ERA Democrats in 1978, organizing an economic boycott and calling upon Carter to fight for ERA. Another was made by National board member Toni Carabillo, who said, "There is no way we're going to get the ERA without changing the composition of state legislatures." Although leaders said they were for a multiplicity of tactics to fight for women's rights, at no point did any of them including the new NOW president Eleanor Smeal state clearly that they saw the need to organize a mass movement that would mobilize the independent political power of thousands of women in the streets to fight for women's rights. Nor was any real mention made of the need to fight back on all issues especially those of concern to minority women.

The tone of the entire conference was not an enthusiastic one. Too much time was spent on election of officers instead of discussing what should be done. That discussion took place in the corridors, hotel rooms and workshops, not on the floor of the convention.

I think that women attending the conference were demoralized by the recent

attacks on women. Given the lack of a fighting action proposal by the leadership, they saw no way to fight back and thus were confused.

On the other hand, excitement, political discussion, and optimism reigned in the minority women's workshop and the caucus supporting the "Defending Women's Rights" resolution. Although these resolutions failed the women were determined to go back to the NOW chapters and recruit more minority women and change NOW into an organization fighting for all our rights.

The stereotype of NOW being a white-middle class organization is not reality. In the past few years, as the ideas of the women's movement have spread to all sections of society, many women from all segments of society have joined NOW. Black women, working women, students, housewives, poor women, professional women, Democrats, Republicans, Socialists, Independents, are all part of NOW.

NOW must be the kind of organization that reaches out to and fights for all women. This process to make NOW that kind of organization leading the fight to defend and extend our rights was begun at the conference.

## NCTE Encourages Non Sexist Language

At the 1974 NCTE Convention members adopted a resolution calling for the preparation of guidelines for NCTE publications and correspondence to help insure the use of nonsexist language. We sought reactions and suggestions from members of the Committee on the Role and Image of Women in the Council and the Profession, from editors of Council journals, from professional staff members at NCTE. Copies of the guidelines went in the fall to all members of the Board of Directors. At the 1975 Convention the Board of Directors adopted a formal policy statement which read in part: "The National Council of Teachers of English should encourage the use of nonsexist language, particularly through its publications and periodicals."

The Directors did not vote on the guidelines themselves. Had they done so, it would require a later action of the Directors to add to or modify the guidelines. They are reproduced here to guide all interested Council members in implementing the policy adopted by the Directors.

—Robert F. Hogan  
NCTE Executive Secretary  
Guidelines for Nonsexist Use  
of Language in  
NCTE Publications  
Introduction

"Sexism" may be defined as words or actions that arbitrarily assign roles or characteristics to people on the basis of sex. Originally used to refer to practices that discriminated against women, the term now includes any usage that unfairly

delimits the aspirations or attributes of either sex. Neither men nor women can reach their full potential when men are conditioned to be only aggressive, analytical, and active and women are conditioned to be only submissive, emotional, and passive. The man who cannot cry and the woman who cannot command are equally victims of their socialization.

Language plays a central role in socialization, for it helps teach children the roles that are expected of them. Through language, children conceptualize their ideas and feelings about themselves and their world. Thought and action are reflected in words, and words in turn condition how a person thinks and acts. Eliminating sexist language will not eliminate sexist conduct, but as the language is liberated from sexist usages and assumptions, women and men will begin to share more equal, active, caring roles.

Recognizing these problems, members of the National Council of Teachers of English passed a resolution at their 1974 convention directing the Council to create guidelines ensuring the use of nonsexist language in NCTE publications and correspondence. Although directed specifically to NCTE editors, authors, and staff, the guidelines will also benefit members at large. Whether teaching in the classroom, assigning texts, determining curriculum, or serving on national committees, NCTE members directly and

Continue on page 7



indirectly influence the socialization of children. They help shape the language patterns and usage of students and thus have potential for promoting language that opens rather than closes possibilities to women and men.

These guidelines are not comprehensive. They identify sexist usages that plague communication and discuss specific problems that NCTE encounters in its role as an educational publisher. The guidelines do not offer a new dogmatism. Detailed and vigorous arguments continue over many of these language patterns. These debates have not been resolved; rather, an attempt has been made to identify usages that concerned men and women find objectionable and to propose alternatives.

#### General Problems

##### Omission of Women

1. Although man in its original sense carried the dual meaning of adult human and adult male, its meaning has come to be so closely identified with adult male that the generic use of man and other words with masculine markers should be avoided whenever possible.

**Example:** mankind **Alternative:** humanity, human beings, people

2. The use of man in occupational terms when persons holding the jobs could be either female or male should be avoided. English is such a rich language that alternatives to the much maligned person (as in congressperson) can almost always be found (representative).

3. Because English has no generic singular—or common-sex—pronoun, we have used he, his, and him in such expressions as "the student...he." When we constantly personify "the judge," "the critic," "the executive," "the author," etc., as male by using the pronoun he, we are subtly conditioning ourselves against the idea of a female judge, critic, executive, or author. There are several alternative approaches for ending the exclusion of women that results from the pervasive use of the masculine pronouns.

4. Using the masculine pronouns to refer to an indefinite pronoun (everybody, everyone, anybody, anyone) also has the effect of excluding women. In all but strictly formal usage, plural pronouns have become acceptable substitutes for the masculine singular.

**Example:** Anyone who wants to go to the game should bring his money tomorrow. **Alternative:** Anyone who wants to go to the game should bring their money tomorrow.

5. Certain phrases inadvertently exclude

women by assuming that all readers are men.

**Example:** NCTE convention-goers and their wives are invited ... **Alternative:** NCTE convention-goers and their spouses are invited...

#### Demeaning Women

1. Men and women should be treated in a parallel manner, whether the description involves jobs, appearance, material status, or titles.

**Example:** lady lawyer, **Alternative:** lawyer

#### Sex-Role Stereotyping

1. Women should be shown as participating equally with men; they should not be omitted or treated as subordinate to men. Thus generic terms such as doctor or nurse should be assumed to include both men and women; "mal nurse" and "woman doctor" should be avoided.

**Example:** Writers become so involved in their work that they neglect their wives and children. **Alternative:** Writers become so involved in their work that they neglect their families.

#### Specific Problems

The underrepresentation of female writers and scholars in many fields has been variously attributed to systematic neglect of women or to the broader social conditions which have discouraged women from pursuing professional careers. This neglect of women has no relation to their competence; research shows people rate a work more highly when it is attributed to a male author than when it is attributed to a female author. Quality need not be sacrificed in urging that an honest attempt be made to represent female as well as male writers and scholars.

#### Conclusion

Important as language is, improving it is to little purpose if underlying assumptions and traditional omissions continue. The Committee on the Role and Image of Women in the Council and the profession works to ensure equal treatment of women and girls as students, teachers, administrators, and Council Staff. If women never enter the author's world, it little avails a journal or book editor to scrupulously eliminate "men...he" references. However, when authors or editors do find it necessary to use selections that contain sexist language or sexist attitudes should be discussed in the introduction, in a headnote, or in some other appropriate place.

## Gov. Thompson Issues Executive Order

Governor James R. Thompson issued executive orders Friday designed to deter or expose conflicts of interest on the part of individuals under his jurisdiction and prohibit campaign fund solicitation by any of his appointees.

In an address to members of the Chicago Bar Association, Thompson said the maintenance of high standards has been a cornerstone of both his campaign for Governor and his legislative program.

He urged the General Assembly to pass his ethics legislation introduced last week in its entirety but added that his executive orders issued Friday "can raise our ethical standards today and for at least the duration of this administration. It will show by example that we not only support these proposals with words, but live by them."

Thompson's Executive Order on Personal Economic Disclosure would replace a previous Executive Order issued by former Governor Daniel Walker in 1973.

The new order calls for a three member Board of Ethics appointed by the Governor with expanded jurisdiction over all departments, agencies, boards and commissions to which the Governor appoints the director or a majority of the members.

The new order would change the positions which required disclosure to include those who have authority to approve state purchases and employees who deal with issuing or complying with state contracts. Also included would be those involved in the issuance of professional licenses, the financial inspection of regulated private entities or the development of rules and regulations which would materially affect the public.

The Board would also have the authority to determine whether additional positions in state government carry the potential for conflict of interest and order disclosure from those individuals.

The order would alter disclosure requirements to include investment interests, sources of income, business positions, professional or occupational licenses held, and the source and value of all gifts of \$50 or more received in the preceding year from any source doing business with or regulated by the state.

The economic statements would also include the name of the lender, the lenders' business and the terms for all loans over \$500 from other than family or regulated financial institutions. In addition, individuals would be required to list property holding other than personal residence in which the person filing has a beneficial interest in excess of \$5,000.

Thompson said another important change would require public inspection of all statements of economic interest filed with the Board. Now statements are kept confidential. "In my view, economic disclosure is meaningless unless the public has a right to reasonable inspection," he said.

In addition, the Board would be compelled to identify all those who failed to file a statement.

A second executive order issued by Thompson involved solicitation of political contributions.

"We must entirely eliminate any suspicion that jobs will be sold or favors bestowed in return for political contributions," Thompson said. "Therefore, I am barring gubernatorial appointees from demanding—or even requesting—political contributions from state employees who work for them and from private entities who do business with, appear before or are regulated by their agencies."

The order would also prohibit all state officers and employees under the governor's jurisdiction from promising jobs, promotions, or preferred treatment of any kind in return for political contributions. Violation of the order would result in disciplinary action, including discharge.

Thompson said his executive order fully reflected recommendations from his Committee on Governmental Ethics whose membership included John Clarke, publisher of the State Journal Register; Gaylord Donnelly, chairman of the executive committee of R.R. Donnelly & Sons; Anna Langford, former Chicago Alderwoman; George Lindberg, first Assistant Attorney General of Illinois; Cordall Overgaard, current member of the State Board of Ethics and James Rahl, dean of the Northwestern University School of Law.

## Group Counseling For Teen's Parents Getting Divorced

"How To Get It Together, When Your Folks are Breaking Up" is a group counseling program for young men and women from the age of 13. This six week group is being offered by the South Suburban Area YWCA, 45 Plaza, Park Forest, Illinois, 748-5660.

This specific program is a direct outgrowth of the YW's "Counseling for Children of Divorce" service. The YW has had several group sessions for younger children over the past two years.

As Joan L. Retzlaff, YW Director, commented, "We have identified the need for a teenage group to meet the unique needs of young people. Under the most ideal cir-

cumstances, the process of maturation is stressful. The questions of independence, responsibility, and self-esteem are never simple, and if in addition, a young man or young woman is dealing with the divorce of parents, another dimension is added to the process."

Ms. Retzlaff continued, "If, within a peer framework, a young person is helped in getting the tools that he or she needs to deal with their feelings and identify possible behavioral options, a pattern of working through this as well as future crises may be initiated. We see this program as growthful and supportive."

The first meeting of the group is scheduled for Tuesday, May 10, from 7:30 to 9:00

P.M. at the YW Program Center, 40 Plaza, Suite 1, Park Forest. The cost for weekly meetings through June 14 is \$25. For the second child in the same family the fee is \$20. Registration may be completed by contacting the YW Office, Administrative Center, at 748-5660.

Jean Livingston, M.S.W., who has done both Divorce Counseling for women and other groups in the YW's Counseling for Children of Divorce, will be the group facilitator. Ms. Livingston holds her graduate degree from the University of Illinois, Circle Campus. She has been a school social worker for six years and teaches in the social service department of Thornton Community College. She is cur-

rently in Advanced Transactional Analysis Training and becoming certified as a Reality Therapist. In addition, Ms. Livingston is associated with Aunt Martha's Youth Service Center, Park Forest.

As Ms. Livingston commented, "The group provides a place for young people to share feelings with their peers, a place to meet other teenagers whose lifestyles are changing, and with whom they may share many of the same feelings, although modes of expression may differ. Also, the group provides its members with tools to use in dealing with their own feelings and with the feelings and actions of their parents."

## New Membership of IBHE

April 21—Governor James R. Thompson announced Thursday the appointments of two members and the reappointments of two members to the Illinois Board of Higher Education.

#### New Members are:

%Ray W. Brune, 53, Rock Island, Director of Press Relations at Deere & Company, Moline, since 1956, a former employee of United Press for 10 years, including service as bureau manager in Springfield, Ill., news editor for Minnesota and the Dakotas and Michigan manager and automobile writer. He is a former member of the Illinois Community College Board, serving as its chairman from 1971 until 1975 when he also participated in several special commission studies on the financing of higher education in Illinois. He replaces Edward Lindsay, who is retiring.

%John G. Gilbert, 65, Carbondale, a lawyer, former State Senator and Jackson County State's Attorney. He is a graduate of Southern Illinois University and the

University of Illinois Law School and has practiced law since 1939. He replaces Robert Ziebarth.

#### Reappointments are:

%Dr. Diego Redondo, 40, Deerfield, a pediatrician who is also an Assistant Professor of Clinical Pediatrics at Northwestern University Medical School.

%James M. Unland, 55, Pekin, owner of General Insurance Agencies in Pekin and Peoria, part owner of Space Travel Agency, Peoria.

In announcing the actions, Thompson said:

"Ray Brune will provide a voice on the Board of Higher Education for Community Colleges in Illinois, a voice that many community college people say has been missing. John Gilbert became an authority on educational matters during his 12 years in the State Senate, six of which were spent as chairman of the Senate Education Committee. Both men are exceptionally well qualified to serve."

## Single Experience: May 14-15

The next weekend workshop for single adults will be conducted by Dr. Tulsi Saral, a registered psychologist, at 4224 Birchwood Street in Richton Park, Illinois, during the weekend of May 14-15, 1977. The workshop, entitled "Single Experience," is especially designed to meet the concerns of single people, including those who have never married as well as those who were formerly married but are currently either separated, divorced, or widowed. The workshop will explore the questions concerning singleness, self-worth, self-image, and personal and interpersonal needs and expectations in a relationship. The workshop will be held on Saturday and Sunday, May 14-15 from 9:30 a.m. to 7:30 p.m., and attendance on both days is mandatory.

During the course of the weekend, the workshops participants will be introduced to a variety of verbal and non-verbal exercises aimed at helping single persons to develop effective communication skills and to learn how to initiate, maintain and continue to enrich satisfying interpersonal relationships. The emphasis will be on spontaneity, self-acceptance and openness in relationships with others.

Additional information on the workshop can be obtained by writing Dr. Saral at 4224 Birchwood Street, Richton Park, Illinois 60471, or by telephoning him at (312) 748-5221. Dr. Tulsi Saral is a registered psychologist in the state of Illinois and is currently a professor of Communication Science at Governors State University, Park Forest South, where he teaches courses in personal and interpersonal growth, therapeutic communication, and communication and human sexuality. He has received intensive training in encounter groups, gestalt therapy, psychodrama and theory and treatment of sexual dysfunctions.



## NEWS BRIEFS

### Brazley Gets An Award

"Outstanding Young Men of America" will include a Governors State University administrator.

William E. Brazley, Jr., will appear in the 1977 edition, a program co-sponsored by the United States Jaycees and other leading men's and service organizations.

The criteria for selection include a man's voluntary service to community, professional leadership, academic achievement, business advancement, cultural accomplishments, and civic and political participation.

Brazley is director of physical studies and assistant director of budget and planning at Governors State University. A resident of Markham and an alumnus of Thornton Community College, he is a licensed architect with the American Institute of Architects.

### The Roots of Parapsychology

Out of the body experiences and near death occurrences, the enigma of psychic healing and psychic surgery, hypnosis and mental imagery as a tool for pain reduction and healing, the psychology of dying, and reincarnation will be discussed at "The Roots of Parapsychology - A Field Survey" conference at Governors State University June 17-19.

Sponsored by GSU's parapsychology club, Exoterica, in conjunction with the Illinois Center for Psychological Research, the conference encourages attendance of laymen and educators alike who wish to broaden their horizons on this rapidly growing field. Experienced researchers in parapsychology are also invited.

The concept of the conference is to create a learning experience during which people may gain insight on the various topics in parapsychology. Helping to stimulate education will be numerous featured guests from assorted backgrounds.

A variety of conference seminars will focus on psychology and ESP, biofeedback, eastern religions, mediumship, poltergeists and ghosts, biorhythms, ESP and psychokinetic testing, out-of-the-body experiences, animals and ESP, psychology of dying, Sufi tales, split brain research, and reincarnation.

More information about the conference may be obtained from Jacquie Lewis, Exoterica Parapsychology club, Governors State University, 312/534-5000, X2304, or 312/254-9579.

### Theology for Lunch

PARK FOREST SOUTH, Ill. — "Theology for Lunch" Wednesday series at Governors State University:

May 11 — "How Some Businesses are Meeting Social Responsibilities," Dr. James Buckenmyer, College of Business and Public Service.

May 18 — "Religion and Gestalt Therapy — Conflicts and Common Values," Dr. David Matteson, College of Human Learning and Development.

May 25 — "The Church in the Liberation of Zimbabwe," the Rev. Joseph Agne, Pilgrimage congregation, Park Forest South.

June 1 — "The Aftermath: A Socio-Religious Analysis of Campaign '76 — 'Jimmy Who?'" the Rev. Bobby Mills, Ph.D., College of Cultural Studies.

June 8 — "What the Rabbi Reads," Rabbi Leo Wolkow, Temple B'Nai Yehuda, Homewood.

"Theology for Lunch" will be resumed September 7.

The ecumenical Campus Ministries council is sponsor of the "bring your own brown-bag lunch" sessions from noon to 1 p.m. in the student services conference room, D-1120.

Hosts are Fr. Joseph Stalzer and Pastor Elmer Witt.

### Federal Government Property Becomes Available

Units of local government and private, nonprofit educational and public health institutions will soon be able to obtain surplus property from the federal government at almost no cost. The Illinois Department of General Services will administer a new surplus program starting in October which will distribute some \$4 million worth of used equipment to qualified agencies who pay only shipping and handling cost for items acquired. General Services director Theodore Puckorius announced the new program last week. An additional \$8 million worth of property will be available in 1978 under the new program.

### Recital at GSU June 23rd

On June 23rd, in the Recital Hall, graduate student, Walter Henderson will be performing his original compositions at 8:00 P.M. All are welcome to attend.

### New Director Labor Announced By Thompson

Gov. James R. Thompson last week completed the selection of members of his cabinet with the appointment of William M. Bowling, 37, of Carbon Cliff as Director of the Illinois Department of Labor. Gov. Thompson also appointed C. Thompson Ross, an eight-year veteran of the U.S. Department of Labor, as Administrator of the Illinois Bureau of Employment Security. Mr. Bowling is President of the United Auto Workers Local 1309 in Rock Island.

### University Assembly Meeting Notes

In a meeting of the University Assembly on April 28, it was voted to establish a new election commission which will be appointed in the next couple of weeks. It was also voted to halt a Constitutional Convention to take place in the near future. Details will be announced later. The Assembly also voted to withdraw from any participation in the BOG rewrite process.

### It Only Hurt When We Hit

"Husband-wife violence has been estimated to involve anywhere from 50 to 70 percent of American families." So says the first page of a study entitled 'Spouse Violence: Factors Affecting Women, Children, and Marriage,' compiled by Suzanne Prescott, Governors State University, and Carolyn Letko, College of St. Francis.

The South Suburban Area YWCA and its Task Force on Abused Women will present a one-day workshop, "Abused Women," on Saturday, May 7, from 9 A.M. to 3 P.M.

"Through this initial effort," remarked Gretchen S. Evans, YW program coordinator, "we are beginning to raise and examine a complex problem. The workshop is open to the general public in our effort to heighten south suburbia's awareness of this problem, and provide reliable information."

The goals of the workshop are:

- to bring the societal problem of "Abused Women" to a level of conscious knowledge in our community
- to eradicate the myths surrounding victims of abuse
- to acquaint the general community with the current functioning of legal systems in the treatment of victims
- to clarify the psychological and emotional issues of abuse from both current and historical perspectives
- to establish a starting point for helping victims

The opening of the workshop will be a keynote presentation by Dee Hann, Educational Coordinator of the Julian Mission, a women's center, in Indianapolis, Indiana. Ms. Hann has done extensive work in the area of abuse, both in direct service, counseling victims, and in community education and organization.

Ms. Hann's presentation will be followed by two panels, with a question and answer periods following each panel discussion. The first will address the psychological factors of abuse. Rosemary Stewart, Chicago Abuse Coalition, Carolyn Letko, co-author of "Spouse Violence: Factors Affecting Women, Children, and Marriage," Dee Hann, and a representative from the Elgin Community Crisis Center will be panel members.

The second panel will speak to the legal questions of abuse. Panel members will include Lucy Williams, an attorney who is active in the area of women's rights pertaining to abuse; Clifford Johnson, supervisor of the Sixth Suburban District, State's Attorney's Office; and William Hamby, Police Chief of the Village of Park Forest.

After a break for a brown-bag lunch, the afternoon portion of the workshop will include special interest discussion groups. The choices are shelters, law, police, psychology, personal experience, and counseling.

Pre-registration is required for the workshop. Forms are available by calling the YW office at 748-5660, or by dropping by the office, 45 Plaza, Park Forest, 9 A.M.-5 P.M., Monday through Friday. The fee for the complete day is \$3.00.

"The Task Force put together a quality workshop. The nominal fee is to cover basic costs, primarily the extensive informational packet," said Ms. Evans. "Yet, we realize that many women do not have access to funds, and we do not want that restriction to prohibit participation. Therefore, other arrangements may be made."

"At the same time, anyone wishing to donate a tax deductible contribution in support of our work may give a larger amount."

The South Suburban Area YWCA is part of the YWCA of Metropolitan Chicago and has many diverse programs and services for area women and girls. If you have further questions about the "Abuse Workshop," please contact Gretchen Evans at 748-5672 or 748-5660.

### Three New Board of Regent Members

SPRINGFIELD, Ill., April 13—Governor James R. Thompson announced Wednesday the appointments of three members to the nine-member Board of Regents.

The Board is the governing group for Northern Illinois University, DeKalb, Illinois State University, Normal, and Sangamon State University, Springfield.

Named were:

\*Carol K. Burns, 32, Chicago, an account executive with Leo Burnett Advertising, replacing J. Robert Barr, Evanston.

\*Charles B. Shumna, 69, rural Sullivan, a farmer and former President of the Illinois Agricultural Association and American Farm Bureau Federation, a reappointment.

\*Harry L. Welbank, 54, Crystal Lake, National Director of Training and Development for Sears, Roebuck and Company, replacing Mrs. Warren Spencer.

The Governor said that Barr had requested replacement on the Board and had asked to be given a new assignment elsewhere. Thompson said he would find Barr a new volunteer position soon.

The Governor lauded Barr for his work on the Board of Regents, on which Barr has served as Chairman since 1971 and as a member since 1969.

The terms of the new appointees will be until January, 1983. The positions are not salaried.

### Racism On Trial

Auditions for a play that dramatizes important historical trials in the international struggle against racism will be held at the Victory Gardens Theatre, 3730 N. Clark, from 7-9:30 p.m. on April 20-21 and April 27-28.

The Chicago Chapter of the International Committee Against Racism (INCAR) invites anyone who is interested to participate in its production of "RACISM ON TRIAL." The INCAR theatre group will provide Chicagoans with the opportunity to participate in collective theatre productions that make an important political statement.

Anyone interested in participating as directors, stage managers, or as part of the backstage crew is also invited to attend the auditions.

"RACISM ON TRIAL" includes scenes from the trials of the Nazi war criminals, the court martial of Lt. William Calley for the My Lai massacre, the trial of abolitionist John Brown, the trial of the Catonsville Nine Vietnam war resisters, and others. The play was originally written and produced in Minneapolis by the Unity Theatre, an anti-racist political theatre.

INCAR is an international, multi-racial organization of rank-and-file people who oppose racist actions and ideas. The play will be part of a summer project bringing attention to the role of racism in the high unemployment of youth, particularly minority youth. The project will be conducted by INCAR Chapters throughout the US and Canada and will include campaigns for jobs for minority youth.

For more information, contact David Jimanex at 477-7318.



# REVIEW

## Summary of BOG Meeting

### FOR THE SYSTEM-

Approved the calendar of Board meetings for FY78.

Approved limitation on reemployment of retirees

Received report on legislation and on Audit Commission Guidelines

Appointed Mr. James Cicero as the representative to the Civil Service Merit Board

Appointed Mr. Dominick J. Bufalino as the representative to the State Universities Retirement Board

Received report of the Legal Counsel on matters of litigation.

Received report of the Committee to Revise By-Laws

Received Report of the Council of Faculties.

### FOR THE COOPERATIVE COMPUTER CENTER

Received progress report

Approved request to transfer \$900 from Contractual Services to Operation of Automotive Equipment.

### CHICAGO STATE UNIVERSITY

Approved purchases over \$5,000; approved increase in student activity fee to

\$22 per trimester and \$11 per eight week term; approved student activity fee for part-time students equivalent to 50% of the fee of the full-time students; approved for submission to the Board of Higher Education non-instructional projects.

Received report on status of applications on file for Fall 1977; summary of personnel transactions; and employment of minorities.

### EASTERN ILLINOIS UNIVERSITY

Approved continued employment of Dr. Harvey Pettry, University Physician in the Health Services who is beyond the compulsory retirement age. Approved purchases. Approved commitment of FY78 funds for purchase of computer equipment. Approved honorary degree to be awarded to Dr. Hobart F. Heller at commencement exercises on May 14; approved increase in textbook rental fee; approved use of Unallocated Revenue Bond Surplus funds up to \$75,000 for payment of utility costs in FY77

Received report on status of fall semester 1977 admissions; summary of personnel transactions.

Viewed a slide presentation on the Career Education program.

### GOVERNORS STATE UNIVERSITY

Approved purchases in excess of \$5,000; approved request to establish Current Fund, Other account for Telecommunications.

Received report on personnel transactions; received female and minority report; Academic Affairs Report: Thorn Creek Woods; Grants/Contracts Received from Public Agencies; Grant/Contract Proposals submitted to Public Agencies and to Private Sponsor.

Received slide presentation on organization

### NORTHEASTERN ILLINOIS UNIVERSITY

Approved repair of gymnasium roof in accordance with emergency purchases provision of the Purchasing Act.

Approved appointment of Dr. John Cowrie, as Provost and Academic Vice President, effective July 15, 1977

Received report of personnel transactions; summary of purchases exceeding \$2500 and under \$5,000; received report on

status of admissions. Received report on the Foundation.

Adopted resolution transferring real estate formerly used to house the Center for Inner City Studies to the Illinois Department of General Services.

Received report of Executive Committee Action awarding contract for moving Center for Inner City Studies; and contracting for special consultants to the Business Office.

### WESTERN ILLINOIS UNIVERSITY

Approved for submission to the Board of Higher Education non-instructional facilities and use of bond revenue surplus funds; purchases; seeking bids for parking lot improvements; seeking bids for Sherman Hall Circle Drive Improvements; approved adapting Home Economics Management House for University Alumni subject to approval of the Board of Higher Education.

Received report on Personnel Transactions including summary of female and minority employees; status of applications on file for Autumn 1977; report of purchases exceeding \$2,500 and under \$5,000.

## Youth Supervisor Trainees

### Sought By Department Of Corrections

The Illinois Department of Corrections' Office of Affirmative Action announced today that it is seeking qualified applicants for existing and anticipated vacancies for youth supervisor trainees at its juvenile institutions, correctional officer trainees at its adult institutions, and social service career trainees at both adult and juvenile facilities.

According to Jack Porche, affirmative action superintendent, a number of vacancies currently exist at these institutions and more should become available over the next year. Porche said, "Our nation's overall high unemployment rate has prompted many high school, technical and college graduates to examine career possibilities in corrections. When it was a seller's market, graduates tended to shy away from corrections. Those who have already come aboard, for the most part, have been amazed at the opportunities and upward mobility possibilities in corrections."

Porche added that the department is looking especially for women and minorities, although all qualified applicants will be given full consideration.

Youth supervisor trainees supervise juvenile residents and maintain disciplinary, safety, sanitary, security and custody measures at state youth centers. They must be between the ages of 18-55, be in good physical condition, have no conviction record within the past five years, have a high school diploma and pass an oral examination.

Social service career trainees are given a broad range of assignments in various aspects of departmental activities at a state facility. They must possess a bachelor's degree in some field of social service, be between the ages of 18-55 and in good physical condition, and have no conviction record within the past five years.

Correctional officer trainees supervise residents and maintain disciplinary, safety, sanitary, security and custody measures at state correctional centers. They receive both on-the-job training and formalized instruction at the Corrections Training Academy. They must possess a high school diploma or its equivalent, be between the ages of 18-55, have no conviction record within the past five years, and be in good physical condition.

Persons interested in these positions should contact a regional corrections recruiter. They are: Rod Harrison and Roxanne Williams, 160 North LaSalle, Room 1627, Chicago 60601, 312-793-3790; Steve McAdams, 5415 North University, Peoria 61611, 309-691-2200; and Carolyn Zimmerman, 610 East College, Carbondale 62901, 618-549-2532.

## Fourth Annual "Women's Weekend" Workshop

The South Suburban Area YWCA has scheduled its fourth "Women's Weekend" for Friday, May 20 through Sunday, May 22.

"We're packing up and going to camp," remarked Barbara McDonough, YW Board Chairwoman. "Once each fall and spring, we plan a do-your-own-thing, get-away for women at the YW's Forest Beach Camp in New Buffalo, Michigan. The camp is on the wooded and sandy shores of Lake Michigan, away from dirty dishes!"

There are three scheduled programs this year, but as always, participation is strictly choice. The philosophy of the weekend is definitely one of self-pacing and enjoyment.

The three planned programs include "International Folk Dancing," presented by Carrie Clausen Locke, a noted instructor in the south suburbs. Ms Locke and her husband began the international folk dance group that is sponsored by the Park Forest Art Center.

The second program will be a showing of the movie "Rachel, Rachel," starring Joanne Woodward—"Who was she? Sometimes she was a child skipping rope. Sometimes she was a woman with a passionate hunger. And one day the child and the woman came together."

### Interpersonal Communication Workshop

An interpersonal Communication Workshop for south suburban single adults will be conducted by Dr. Tulsi Saral on Friday, May 13, 1977 at Faith United Church, 10 Hemlock Street, Park Forest from 7:30 to 10:00 p.m. The workshop is aimed at helping single persons to develop effective communication skills and to learn how to initiate, maintain and enjoy satisfying interpersonal relationships.

The workshop is open to all single adults. Dr. Tulsi Saral is a professor of Communication Science at Governors State University where he teaches courses in personal and interpersonal growth and "Communication and Human Sexuality."



The third program will be a discussion group facilitated by Fran Volgman, M.S.W. "Open Communication - What is it all about?" will be the general question. Topics will include owning problems and separation and autonomy within relationships.

Participation in the weekend is open to all area women. Departure is on Friday evening after dinner in car-pools from the YW office. Return to Park Forest is on Sunday afternoon at dinner time. The fee for the entire weekend is \$40, with membership required. Annual contributing membership is \$10.

Dorian McAlilly, YW Board member,

commented about the weekend, "We plan the weekends with individual interest in mind. It is important to stress this fact because women come for different reasons. The only real schedule requirement is meal times. There are opportunities of both socialization and solitude, for serious conversation and light-hearted fun. There are tennis courts for sport activity — and always the woods and beach for long or short walks and the rediscovery of spring."

Registration for the weekend may be completed by contacting the YW office, 45 Plaza, Park Forest, IL. 60466, 748-5660.



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## Boulevard: May 20 at Columbia College

BOULEVARD, a cabaret/opera based on an original script by William Russo and June Pyskacek, will be seen in its world premiere in six performances beginning Friday, May 20 at the Columbia College Theatre Music Center, 3257 N. Sheffield Av., Chicago.

Performances will be at 8:00 p.m. Fridays, May 20 and 27 and Saturdays, May 21 and 28, and at 2:00 p.m., Sundays, May 22 and 29. Suggested donation will be \$2.00 for non-students and \$1.50 for students and CAPA voucher holders.

BOULEVARD was born from William Russo's wish to compose music for the poetry of a number of American poets. Russo, Ms. Pyskacek and designer Rick Paul collaborated to create an assemblage from the stories, poems and songs of American expatriots who sought the freedom of Paris in the 1920's.

A cast of ten actor/singers from the Columbia College Performance Company recreate the lives and works of F. Scott Fitzgerald and his wife, Zelda, Josephine Baker, Gertrude Stein and Alice B. Toklas, Jean Cocteau, Pablo Picasso, Ezra Pound, E.E. Cummings, James Joyce, Ernest Hemingway and Edna St. Vincent Millay.

Director June Pyskacek, a full-time faculty member at Columbia College, is also artistic director for the Chicago Theater Strategy currently producing HOTHOUSE at the Hull House Theater Center. Pyskacek's credits include the direction of more than 55 productions, most recently SYLVIA PLATH: A DRAMATIC PORTRAIT at the Body Politic Theater. She has founded such Chicago theatres as Chicago City Players and the Kingston Mines Troupe. Besides her current endeavors, Pyskacek has

directed at Goodman Stage 2 and Victory Gardens Theatre.

William Russo, who composed the score for BOULEVARD, is composer-in-residence at Columbia College. He is perhaps best known to Chicago audiences as founder and director of the Center for New Music and its predecessor, the Free Theater, during the late 60's and early 70's at Columbia. His national reputation is based on compositions for Stan Kenton, plus his film work and as guest conductor with the Kansas City Philharmonic, the Los Angeles Neophonic Orchestra, the Goldman Band, the Peabody Orchestra, the San Francisco Civic Choral Orchestra and as director of the Russo Orchestra.

Russo's international fame springs from his guest conducting for the London jazz Orchestra, his books, and his symphonies, operas, ballets and numerous other works.

From recent efforts, Dizzy Gillespie will perform the special choral symphonic which Russo wrote for Gillespie. The San Francisco Symphony, conducted by Seiji Ozawa, has recorded his "Street Music" on an album which will be released this summer. Currently, Russo is completing work on a movie score for a film, "Wither Weather," directed by Faith Hubbley which will also be released this summer.

The sets for BOULEVARD will be designed by Rick Paul, lighting design by Jose Moretto, and costumes by Maggie Bodwell. Joseph Reiser is musical director of the production.

Reservations are now being taken for the premiere performances of BOULEVARD. To reserve tickets, phone the Columbia College Theatre Music Center at 929-6920.

by Kamau

## Idi Amin Is West's Badd Nigger

Circa the week of March 7, 1977, the western media was saturated with slanderous reports alleging an unmitigated slaughter taking place in Uganda. President Idi Amin was reported to have wantonly murdered one Bishop Lumum, christian so-called leader, as well as hundreds of Langi and Acholi tribesmen, in what one publication conoted was a religiously inspired blood bath. It was further reported that these incidents were taking place in the context of an Uganda, whose people and country had been ravaged at the hands of Idi Amin - "Wild Man of Africa."

The news of Amin and Uganda was the program of all forms of media. The written and electronic media painted for its audience, the picture of the 'black hulking' Amin, a mad religious buffoon, gone crazy with power. Various U.S. governmental officials were shown beating their breasts in indignation, over the alleged reports of Amin's brutality, while frantically calling for America to step in and assure human rights. President Carter stated that President Amin was a disgrace to the civilized world.

All of this western ire had come in the wake of an incident which took place at Uganda's Entebbe Airport in late 1976. Thus, the American public had already been prepared for more events concerning

the East African country of Uganda, and it President. Then it came and Amin was in the news again, all alleged reports believed without question.

Throughout the western media's coverage of the recent Idi Amin affair, sources near Uganda were stated as the author of reports alleging brutalities. This is as close as the media came in exposing any hint of the credibility of its sources. This fact along with the great emotional appeal used in reporting the incident led this author to question the validity of media assertions.

Circa the week of March 14, 1977, the Chicago Tribune printed an article concerning the uncovering of a plot by Amin, to assassinate him and undermine his government and the people. This attempt to dismantle the Ugandan government was allegedly inspired by American and Zionist forces around Uganda. Needless to say, this report was tucked neatly away in the depths of the paper. The tribune appeared to be the only media which carried this story, which could in fact be considered a retraction.

This author is blessed to have the acquaintance of two journalist who have recently returned from Uganda. These journalist, Harvard and Rutgers trained, reported having seen no evidence of wholesale slaughter, police state or the

gross mismanagement of government affairs, alleged by the whole of Western media. Then the question remains, why the media over-kill?

On the international scene, Africa is the seat of great mineral resources. These resources are in great demand by the industrialized nations of the world, the United States, Europe and Israel in particular. Idi Amin represents a strong force opposing American and Zionist colonial - and neocolonialism in Africa. Amin has stated plainly that he would support with men and arms, the dismantling of Vorster's South African blood machine. Idi Amin is the West's 'bad nigger'.

The Western media set the stage for some daring attack to take place against the government of Idi Amin. As in the case of the Israeli aggression at Uganda's Entebbe, armed criminal assault was waged in defiance of all international law and convention. But the picture was painted of heroic commandos raiding for

god and country. The media sold the American public this nonsense, and the public thoroughly epidermalized it.

For all the students of journalism, the analysis of the western media's coverage of Uganda and its affairs, is a study in unsubstantiated allegations, fear mongering myth perpetuation and libel. It is an utter necessity at this time to question information with which you are presented. In the words of an old song "you just can't believe, everything you see and hear can you?"

This editorial is in no way to represent a total exposition of facts concerning Idi Amin and the events surrounding the country and people of Uganda. It is an analysis of the reactions of Western decision and image makers, concerning Idi Amin. At some point in the future the Innovator hopes to feature articles and seminars on Uganda, conducted by those considered to be authorities on the matter. Nevertheless a closer look needs to be had today.

## Public Workshop for Latino

Issues of the Latino community will be a public workshop at Governors State University Saturday, May 14, from noon to 9 p.m.

The Consul General of Mexico, Lic. Francisco Acevedo-Morga, will be the keynote speaker on "The Latino Community: Expectations for the Eighties" for the second annual workshop in the William E. Engbretson Community Conference center.

Seminars will be:

"Current Educational Trends in the Latino Community," Marcelino Miyares, State Board of Education, and Daniel Alvarez, Board of Governors.

"Current Legal Issues in the Latino Community," Hon. David Cerda, Judge of the Circuit Court.

"The Status of Community Service in the Barrio," The Rev. Victor Lopez, Mt. Carmel church.

"Bilingual/Bicultural Education," Tony Vasquez, coordinator bilingual education.

A general session will hear "Career Trends for the Future" from George F. Kreger, manpower development

specialist. Bilingual/bicultural offerings at Governors State University will be discussed by Deans Richard Vorwerk, Roy Cogdell, and Alfonso Sherman. Ruth Fredericksen and Rodolfo Serna will give students' views.

Panelists will be Kreger; Armando Triana, Business and Public Service; Teresa Duron, Cultural Studies; Clementine Coleman, Environmental and Applied Sciences, and Vinicio H. Reyes, Human Learning and Development.

A business meeting, "Follow-up of the Latino Educators," will be moderated by Charles E. Mosley, acting vice president of community services.

Dr. Leo Goodman-Malamuth, president of Governors State University, will give the welcome.

Registration fee of \$5 includes ethnic dinner and entertainment.

Further information about the workshop may be obtained from Reyes at 312/534-5000, X2354. Dr. Reyes is university professor of urban teacher education in the College of Human Learning and Development.

## AMERICAN NATIONAL BANK OFFERS

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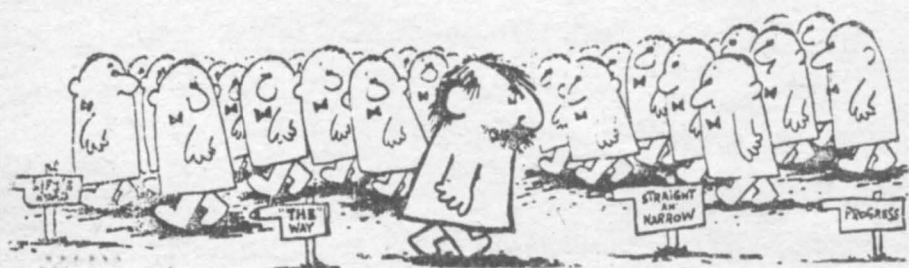
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# "Any New Career Needs More Training" D. R. Elizabeth Stanley

A WOMAN contemplating a career change that seems miles removed from her present interest isn't necessarily suffering an identity crisis. More likely, she sees a new self in the mirror of her learning experiences.

"It's a part of maturation," said Dr. Elizabeth Stanley, whose doctorate degree is in analytical chemistry. "Other interests can develop in the most satisfying job."

Her career is an example. As a chemist, she's supposed to be concerned with structures of substances and their transformation. But two years ago, she became coordinator of the Board of Governors program at Governor's State University, Park Forest South.

In her new career, she concerns herself with the interest structure of adults and their transformation into professionals with careers of their choice.

"IT BEGAN as a half-time job," Stanley said in her customary soft voice. "I became intrigued by the learning experiences that can be translated into college credit. Two years ago I committed myself to the program full time."

Often, she compares herself to students at the university who are making a career change. A community volunteer may have decided she wants credentials for her expertise to get paid. A housewife may have become career-oriented or someone in a stagnant position tries for a more stimulating one by upgrading skills.

"Any new career needs more training," Stanley said. "I've taken courses, seminars, and workshops. Just having the interest isn't enough."

When does the green light go on — the one that indicates it's time to move? Among Stanley's students in the program, the signals begin to flash when they prepare a portfolio for admission to the program.

It has been designed for the mature student with previous college credit who has reached a level of proficiency in some areas comparable to undergraduate work.

— "ALL PREVIOUS learning is evaluated by a board as credits for a degree," Stanley explained.

To qualify as a Board of Governors student, an applicant prepares a portfolio listing skills and accomplishments and an autobiography that details the acquired learning outcome of such experiences. For instance, a school board member might have acquired detailed knowledge of educational planning or a Sunday school teacher might have extensive experience in research and library skills if she has written a curriculum.

"After preparing a portfolio, a woman gets a better idea of her skills and interests," Stanley said. "It might give her a clue on how to develop them or aid in directing her to a field she likes best."

The preparation of a portfolio is analogous to attending career workshops because each leads to a better understanding of abilities.

"MY OWN GRADUAL change of emphasis developed at the university," Stanley said. "I attribute my new focus to my own maturation. I got a better sense of what I want to do."

The 34-year-old wife, mother, professor, and coordinator has "no regrets" at shifting gears. She keeps her hand in science by teaching air and water pollution classes.

"I'm still committed to education but my interest has moved from the abstract to adults," she said.

## Wayne State Moves Toward "Balanced" Integrated Student Body

Detroit, Mich.-(U.P.)—"Wayne State University continues to rank first among major universities in the percentage of black students enrolled," reports President George E. Gullen, Jr. "Ten years ago the figure was less than nine per cent. Now it is over 24 per cent - a substantial movement toward a balanced, integrated student body."

Report: "The student body has tended to be older and more mature than college students nationally. This is particularly true in the programs that have shown the greatest enrollment increases in recent years. This age trend is an important consideration for Wayne State. The population data on college age groups in the surrounding area indicate that the normal undergraduate and graduate age groups will peak during the early 1970's, and then decline.

"But the over-thirties, who form an increasingly larger part of our students, are on a steady growth trend. That's an encouraging prospect, as far as we are concerned, in view of the prevalent opinion among the nation's colleges and universities that the years of relatively easy growth and consistently expanding public funding support appear to have come to an end.

"There is a current, faddish renewal of the question of the usefulness of higher education. Some writers are challenging the economic value to the individual of the time and money involved in getting a higher education. I say that's balderdash. While I think some of the critics have gone too far, the process of re-examining what the colleges and universities are providing, and who can best benefit from it, is a healthy thing. If, that is, we can keep the

Legislature from using this false premise to cut back in our appropriations.

"Our Self Study report (800 pages) comments in a way that I think deserves quoting. 'What is truly unique about Wayne State is that the entire University has responded to the needs of an urban society. The whole Detroit area is the laboratory for teaching, research and service programs of every school and every college.'

"Wayne State cannot help but become a better University because of careful attention and planning. Many of us won't be around in 1986, for the next accreditation review, but the important thing here and how is to get started on that road to the future. In 1986 when we report again to the North Central Association, we must show even greater growth in the University's stature both as an educational institution and an urban catalyst."



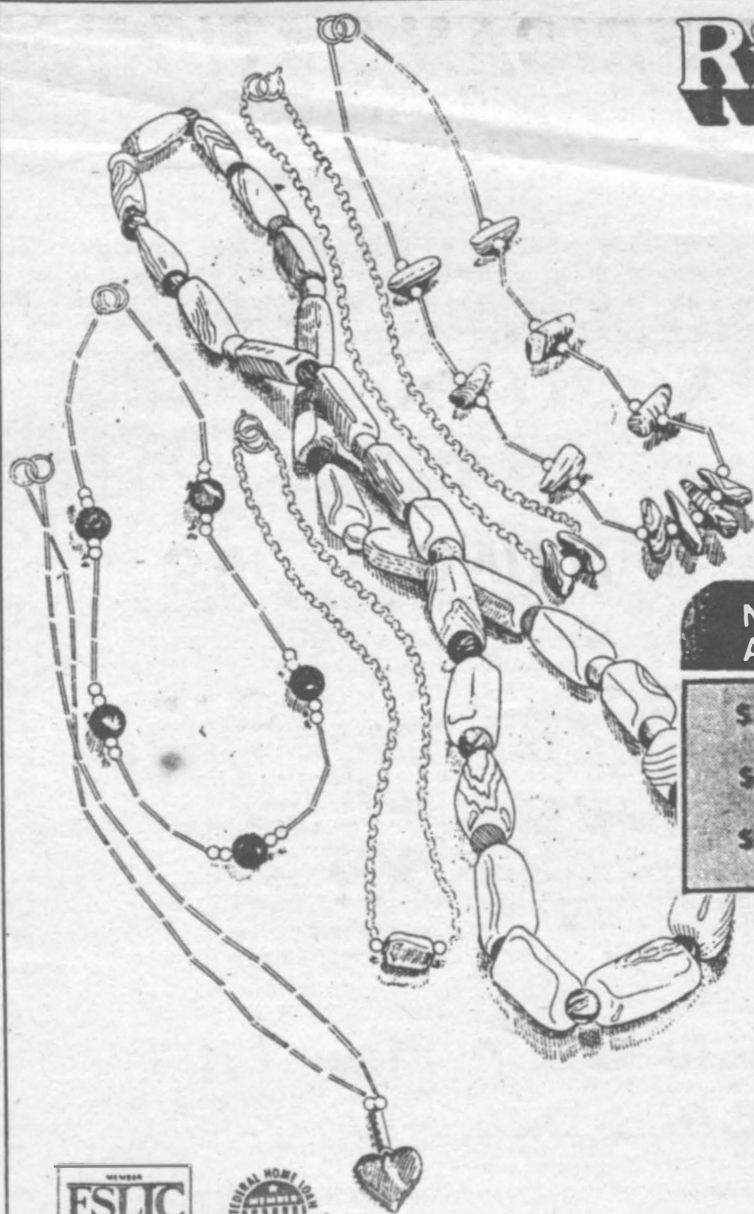
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#### Job Openings

##### B-ACC-SC-14

**COST ACCOUNTING SUPERVISOR.** General cost accounting functions, accounts payable and inventory. Supervise 2 people. Some contact with machinery is involved. Would like 2 years experience in cost accounting. Degree not necessary. \$10,000 starting salary.

##### B-Mgmt-SC-27

**PERSONNEL SUPERVISOR.** Includes all phases of hourly personnel duties, safety program and complying with OSHA regulations etc. College graduate with courses in Personnel Administration and related fields and minimum of one year of administering safety program in a manufacturing environment desirable.

##### B-Mgmt-BC-28

**MANAGEMENT POSITIONS.** These positions are with a chain of full menu family style restaurants. Each management trainee attends a thorough training program. Trainees earn from \$8,500 to \$11,000, Asst. managers from \$11,000 to \$14,000, and managers from \$15,000 to \$20,000 per year.

##### B-Mgmt-BC-29

**MANAGEMENT POSITION.** In Business Administration. BA or MA. Position will include administrative activities in accounting and purchasing. Approximately \$10,000 to start, depending on qualification. Immediate opening. Send resume. NO phone calls.

##### B-Mgmt-BC-30

**MANAGEMENT TRAINEE (SALES)** - Involves a year and a half period of professional training on a step by step schedule by an experienced field manager. Training involves classroom sessions, field work, meeting, and seminars, and a self study program. Should have a degree and experience in education or social service. A typical first year income is \$15,475, a typical second year income is \$19,550. Management training period is 26 weeks long, involving class training and on-the-job training. Trainee is paid during the training period.

##### E-EL-SC-37

**INDUSTRIAL ARTS TEACHERS.** School starts August 26, 1977. Salaries are: \$9,950 for BA, \$10,625 for MS.

##### E-EL-SC-38

**SCIENCE/MATH CANDIDATES.** For a junior high school position beginning in September 1977. Requires a major in the area of Physical Science and a minor in mathematics, or a major in mathematics with a physical science minor. Interview for this position will be held beginning in May, 1977.

##### E-SEC-SC-43

**HIGH SCHOOL ART TEACHER.** Experience and/or training in Arts and Crafts is helpful. Must be certified to teach art at the secondary school level in Illinois and have 24 hours in art. Salary range is \$10,653.23 - \$24,182.82.

##### E-SEC-SC-44

**TWO (2) TEACHING POSITIONS AS FOLLOWS:** Junior high teacher who is able to teach 7th grade reading and language arts. AND High school physical education teacher who can supervise girls' locker and coach girls' athletics.

##### E-SEC-SC-46

**OPENING IN READING PROGRAM.** Employment to begin August 26, 1977. Applicants must qualify for an Illinois Certificate and have training in the field of remedial reading. Beginning salary will be approximately \$9,800 for a beginning teacher with a B.A. degree.

##### E-SEC-SC-47

**BUILDING/TRADES INSTRUCTOR.** Possible assistant football coaching in addition to teaching duties. Salary open depending upon experience. Should have experience in carpentry and home construction.

##### E-HE-SC-144

**INSTRUCTOR, BUSINESS LAW AND PARA LEGAL TECHNOLOGY BUSINESS DIVISION.** Teaching introductory and advanced business law and para legal courses. Master's degree and/or equivalent technical education and/or work experience required. A salary scale beginning at \$11,100.00.

##### E-HE-BC-141

**DATA PROCESSING INSTRUCTOR.** Beginning June or August, 1977. Bachelors degree required, Masters degree preferred. Two years experience in assembler language, COBOL, and FORTRAN; experience in systems development; RPG knowledge helpful. \$12,000 to \$15,000.

##### E-HE-SC-146

**CERAMICS INSTRUCTOR - TEMPORARY FULL-TIME POSITION.** Teach 20 contact hours in the Art Department, a minimum of 12 hours will be in ceramics. Assume responsibility for the over-all coordination of the ceramic's program and studio including firing and clay mixing. Perform minor ceramic's equipment maintenance and repair and replacement. Initiate orders for, and oversee the distribution of expendable ceramic's supplied. Masters degree in ceramics and teaching experience preferred. APPLICATION DEADLINE May 13, 1977.

##### E-HE-SC-148

**TEACHING POSITION WITH SPECIALIZATION IN EDUCATIONAL MEDIA.** Responsibilities will be teaching graduate and undergraduate courses in utilization of instructional media, television, production of instructional materials and instructional design of learning systems. ABD or doctorate in Educational/Instructional Media with a specialty in instructional media. Past teaching experience desirable. Assistant Professor with doctorate; Instructor without. \$12,000 to \$15,000. APPLICATION DEADLINE IS MAY 15, 1977. Located in Wisconsin.

##### E-OTHER-BC-36

**ASSOCIATE EXECUTIVE SECRETARY OF THE COMMISSION ON SCHOOLS.** Preference will be given to applicants with experience and/or professional training in school evaluation and experience as a school-level teacher and/or administrator. Minimum level of training will be completion of graduate work beyond the master's degree and preference will be given to candidates who have completed the doctorate in areas related to school administration and/or school evaluation. APPLICATION DEADLINE IS May 20, 1977.

##### E-SP-38

##### ELEMENTARY L.D. RESOURCE ROOM TEACHER

##### E-SP-SC-39

**SPEECH, LANGUAGE AND HEARING CLINICIAN.** Must have Certificate of Clinical Competency or the equivalent. This position is in Montana.

##### HS-SW-BC-16

**PHYSICAL EDUCATION DIRECTOR.** Starting June 28, 1977. Should have Bachelor's degree from an accredited college in physical education. Must have a least one year experience in working with youth, in a recreational agency.

##### E-SP-SC-37

**SPECIAL EDUCATION DIRECTOR OF THE ECHO JOINT AGREEMENT.** Starting July 1, 1977. Requires an Illinois certification as Administrator of Special Education, supervisory and/or administrative experience, demonstrated leadership ability, and a working knowledge of Special Education. Salary is \$28,500. DEADLINE FOR APPLICATION IS June 10, 1977.

##### E-OTHER-SC-42

Two teaching vacancies as follow: 1) **ELEMENTARY PHYSICAL EDUCATION.** (Grades 1-8) and Health (Grades 7-12). Applications must be certified to teach in Health Education (at least 20 semester hours) and Physical Education. 2) **LEARNING DISABILITIES** (Grades 1-12) and Gifted Education (Applicant must be willing to take training to be certified for gifted students.)

##### E-OTHER-BC-10

**DIRECTOR OF PLACEMENT SERVICES.** Responsible for providing placement services to all students and graduates of the university who seek new careers or career changes. Doctorate preferred, Master's considered with exceptional experience. This position is in Nebraska. Deadline for application is May 20, 1977.

##### E-OTHER-BC-39

**PRE-SCHOOL TEACHER—EARLY CHILDHOOD BACKGROUND.** \$2.75 per hours, 5 days per week, 8 hours per day. ALSO VAN DRIVER, must have valid Illinois drivers license. \$2.75 per hour, 5 days per week, 8 hours per day. Call for an appointment.

##### E-OTHER-BC-37

**VICE PRESIDENT FOR INSTRUCTIONAL SERVICES.** A Master's degree and advanced graduate work (doctorate preferred) appropriate to responsibilities of position. Worthwhile experience in college administration and college teaching is also a prerequisite for employment. Effective date is July 1, 1977 or sooner. APPLICATION DEADLINE IS May 27, 1977

##### E-OTHER-BC-34

**COORDINATOR OF MEDIA CENTER.** Administer college media center, including co-ordination of equipment, order and billing of films and other audio-visual materials, scheduling of student assistants. Some familiarity with media equipment essential, although knowledge of repair not necessary. BA degree in any field, ability to work with faculty members, organization skill and evidence of ability to assume responsibility. APPLICATION DEADLINE June 1, 1977 Located in Iowa.

##### E-OTHER-BC-35

**FELLOWSHIPS** open in several areas of study, located in NEVADA. Please check listing in the Placement Office for areas and number available.

##### E-OTHER-BC-38

**DEAN OF ARTS AND SCIENCE.** Line officer directly responsible to the Vice President for Instruction. Masters degree and advanced graduate work (doctorate preferred) appropriate to the responsibilities of this position and worthwhile experience in college administration and college teaching in an academic discipline is also a prerequisite for employment. Application deadline May 27, 1977.

##### E-OTHER-BC-41

**ASSISTANT VICE CHANCELLOR FOR ACADEMIC SUPPORT SERVICE AND PROGRAM DEVELOPMENT.** Earned doctorate, successful experience in teaching, administration, minority affairs, and in initiating innovative programs. APPLICATION DEADLINE May 5, 1977. Located in Wisconsin.